

Black Parallel School Board (BPSB)

Special Education & the African-American Student Resource List

How Do We Support African American Students with Disabilities? Visit:
<https://www.nbcnews.com/news/nbcblk/how-do-we-support-african-american-students-disabilities-n617151>

IMPROVING SPECIAL EDUCATION SERVICES IN THE SACRAMENTO UNIFIED SCHOOL DISTRICT Visit:

<https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/4/SacramentoSpecialEducation.pdf>

Community Advisory Committee (CAC) for Special Education!

Sacramento City Unified School District/SELPA. Contact: Email to cacscusd@gmail.com and website: <https://sites.google.com/site/cacscusd/about-us>

UC Davis MIND Institute, mindinstitute.ucdavis.edu

SCUSD Special Education: <http://www.scusd.edu/special-education>

Office of Family and Community Empowerment: There are many opportunities for Parents and Community to be involved: <http://www.scusd.edu/school-family-and-community-partnerships-department>

African American Developmental Disabilities Parent Alliance (AADDPA)

2017 Dates: September 27, October 25, November 8, December 13 (note: the September meeting will end at 7pm, so that attendees can attend a Workshop on ADHD, ASD and Advocacy at St. Paul Church). 6-8pm @ MIND Institute Resource Center.

Join a social network for parents and caregivers of African American children with disabilities. The goal is to empower parents to become strong advocates for the needs of their child. Topics of discussion range from self-care to intervention, with a special emphasis on supporting parents as they learn to navigate systems to meet their child's needs at home, school, and in the community in a culturally sensitive manner.

Dinner and childcare are provided. There is no charge for the meeting, however pre-registration is encouraged by email to cjgrevious@ucdavis.edu or 916-703-0403.

More information at http://www.ucdmc.ucdavis.edu/mindinstitute/events/event_pdf/aa-2018-final.pdf.

Alta California Regional Center (ACRC): Alta California Regional Center, we assist people with developmental disabilities and their families. We help build a team of supporting physicians, therapists, and other professionals for each of our clients who

work together with one single goal: helping each individual live a healthy and productive life in their own community. Visit: <https://www.altaregional.org>.

CALIFORNIA CONCERNED PARENTS ASSOCIATION (CCPA): The California Concerned Parents is a group that serves to advance the status of children and parents with special needs. Having a disability or having a family member with a disability creates challenges. Resources, such as the schools, should be there to help parents, not create additional problems. We believe that by helping children with disabilities receive an appropriate education, we improve education for all students. We believe society will experience lower costs when all members of society receive an appropriate education. Visit: <http://californiaconcernedparents.org>

African-American Children with Disabilities Visit:

<http://www.eparent.com/uncategorized/african-american-children-with-disabilities/>

Black Children and Disability: When Race and Stigma Collide, A Black Mom Goes Hard For Her Baby Visit: <http://mybrownbaby.com/2013/05/black-children-and-disability-when-race-and-stigma-collide-a-black-mom-goes-hard-for-her-baby/>

AutisminBlack.com: This web site is not meant to have all of the solutions or to cover all aspects of autism. Its purpose is only to explore some of the issues surrounding the additional challenges the African American community encounters when facing Autism. Visit: <http://www.autisminblack.com/resources.html>

Here's How You Can Support Students of Color Who Have Disabilities:

<http://educationpost.org/heres-how-you-can-support-students-of-color-who-have-disabilities/>

High Numbers of Black Students in Special Education Being Addressed. Read more at EBONY <http://www.ebony.com/news-views/high-numbers-of-black-students-in-special-education-being-addressed#ixzz4wB2qNpjQ>

Why Is Special Education Filled With Black Males Visit:

<http://www.blackchildren.org/why-are-so-many-black-males-in-special-education>

Special Education Enrollment, by Race/Ethnicity Visit:

<http://www.kidsdata.org/topic/97/special-needs-education-enrollment-race/table#fmt=248&loc=2,127,347,1763,331,348,336,171,321,345,357,332,324,369,358,362,360,337,327,364,356,217,353,328,354,323,352,320,339,334,365,343,330,367,344,355,366,368,265,349,361,4,273,59,370,326,333,322,341,338,350,342,329,325,359,351,363,340,335&tf=84&ch=7,11,726,85,10,72,9,73>

Black Minds Matter - California Community Foundation Visit:

<https://www.calfund.org/wp-content/uploads/Ed-Trust-West-Black-Minds-Matter-FINAL-PDF.pdf>

Twenty-Five Years after "Larry P.": The California Response to Overrepresentation of African Americans in Special Education Visit:

<https://eric.ed.gov/?id=EJ933642>

Language Abilities of African American Students: Guest Post: Tips for Assessing Speech Language Abilities of African American Students Visit:

<https://www.smartspeechtherapy.com/guest-posttips-for-assessing-speech-language-abilities-of-african-american-students/>

Is the Bar Too Low for Special Education? Visit:

<https://www.theatlantic.com/education/archive/2017/01/is-the-bar-too-low-for-special-education/514241/>

Minority Students With Disabilities Fast-Tracked to Prison: Activist

Leroy Moore, Jr. Talks Solutions Visit: https://www.huffingtonpost.com/kathleen-kiley/minority-students-with-disabilities_b_8912862.html

Ed. Dept. Scrutinizing Rule on Minority Representation in Special Education,

http://blogs.edweek.org/edweek/speced/2017/10/special_education_bias_rules_reconsidered.html

Ed. Dept. Explains Special Education Guidance Cutbacks After Outcry,

http://blogs.edweek.org/edweek/speced/2017/10/ed_dept_explains_special_education_guidance_cutbacks_after_outcry.html?cmp=eml-enl-eu-mostpop&M=58251704&U=2447017

Education Week, www.edweek.org

The Resources List is compiled by the Black Parallel School Board and The Talking Drums Newsletter, October 2017