



Black Parallel School Board
A G E N D A
March 4, 2023

Virtual Meeting

Zoom Link: <https://zoom.us/j/128241678?pwd=QUxKUjVFQ1MvME5sTHVBN3htSUJadz09>

ID Number: 128 241 678

Password: 068425

Time	Description	Action	Facilitator
10:00 – 10:02 AM	Open Meeting	I	White
10:02 – 10:05	Presentation on Board Process and Swearing in	I/C	White
10:05 – 10:10	Introductions	I	All
10:10 – 10:15	Minutes	I/D/C	DeWitt
10:15-10:30	Chair Report <ul style="list-style-type: none"> • EdSource panel • Early Reading Education • AB 2774 (Low Performing subgroup) 		White
10:30- 11:00	Black Parent Involvement Day <ul style="list-style-type: none"> • Reflection from BPID - McCullough • Parents reports 		
11:00– 11:15	SCUSD Updates <ul style="list-style-type: none"> • Board – Pinkston/White • LCAP Parent Advisory – Brezell 	I/D/C	
11:15- 11:35	Updates on BPSB Work <ul style="list-style-type: none"> • Parent Outreach – Bryson • Youth Leadership-McCullough • Statewide Policy – Pinkston/McCullough 	I/D	
11:35-12:00	Community Input		
12:00 noon	Adjournment		All

Action: D= Discussion, I= Information, C= Consensus

All BPSB meetings are recorded

Thank You for Your Participation

MINUTES OF BLACK PARALLEL SCHOOL BOARD MONTHLY MEETING - 02/04/23

Date and time: 02/04/23 10:00 am to: 02/04/23 12:00 pm
Executive Council Present: Bakari Chavanu, Carl Pinkston, Darryl White, Marian Bryson, Rayvn McCullough, Ursula DeWitt, Lailah Muwwikkil
Executive Council Absent: Faye Wilson Kennedy
Location: Zoom
Projects/Tags: black parallel school board

DISCUSSION

1. INTRODUCTIONS

Name Misspelled?: If your name is misspelled, let the minute taker know at the end of the meeting or send a note to correct the spelling.

Present:

Bina Lefkowitz, Brendan Murphy, Chinua Rhodes (SCUSD Trustee), Donielle Prince, Ebony Sinnamon-Johnson, Gilberto A. Cooper, Jasjit Singh SCUSD Trustee, Jim Peterson, Keyna Martinez, Lamaia Coleman, Maria Madril Hernandez, Mary Asgill, Megan Miller, Rayvn McCullough, Shannon Peterson, Shela Barnes, Susan Ciminelli

2. MINUTES

Minutes from January meeting: <https://blackparallelschoolboard.com/wp-content/uploads/2023/02/Black-Parallel-School-Board-Packet-February-4-2023.pdf>

3. CHAIR REPORT

3-1. Golden 1 Celebrity Hoops

Deon Taylor (writer, producer, filmmaker) won for BPSB \$10k in the Golden 1 shootout during the Sac Kings game.

We will follow up this fundraiser with the Big Day of Giving.

3-3. Early Ready Education (First 5)

Early Ready Education is the best way to ensure that Black children are reading read by age 5.

We're working with Black Child Legacy and other parent groups who work with children in the community.

3-4. SCUSD Trustees

Jasjit: We want to hold a Know Your Rights Camp for students to understand their rights when interacting with the police. We want to interrupt the school-to-prison pipeline. We're reaching out to the Public Defender's office, the NAACP, and other groups to get their input on ways to keep our children safe. The camp won't be a single event on this issue. We'll convene other spaces to keep addressing the issues.

Sue: (Chat Notes): Seems that even if Black boys/men are respectful to police they can still get murdered by law enforcement.

Jasjit: (Chat Notes): Absolutely Sue. I don't intend to say our children need to necessarily be respectful but more know their rights. The components will be a mixture of know-your-rights but also tips on actually getting home safe. For example, all cops in Sac PD have cameras. Perhaps in certain situations, it's better to slightly give in, make it home safe, and then work to prosecute those officers by using their own cameras to showcase their overreach. So teaching all our kids how to gather appropriate information from officers (name, badge #), etc. happy to answer more questions as this formulates.

Chinua Rhodes: Want to appreciate the work the BPSB is doing for Black students? We appreciate BPSB for organizing and hosting Black Parent Involvement Day and making it a part of Black History Month. I want to do regular check-ins with BPSB, Darryl, and Carl.

We're organizing several initiatives in the community over the next several months.

4. SCUSD UPDATES

SCUSD Board Agenda and Minutes: <https://www.scusd.edu/board-meetings>

4-1. SCUSD Board Meeting Summary —Pinkston

February 2nd SCUSD Board Meeting:

Ray Lazado gave a School Safety Update and the plan for reimagining safety. It includes safety officers that monitor and work with students on

campus. The district is not going back to cops on campus. The new SCUSD board is committed to keeping cops off campuses.

Yvonne Wright: Chief Academic Officers provided data about the disproportionately low academic achievement of Black students. The report highlights high absenteeism, suspensions, and lower graduation rates.

Kenya: (Chat Notes): This data is great but did she have a plan regarding how to address this gap for our students?

Carl: We need to have this information before the board meeting so that we have time to respond to the number.

Provided a district budget proposal. They are expecting a deficit in the 3rd year, and they may start that

Jasjit: We discussed how are we going to address the [SCUSD] budget deficit. We haven't had a deficit in this district, only perceived deficits. We need to continue to fund programs.

On the achievement gap reports, we need to address why the disproportionality is occurring.

Carl: The funding is based on average daily attendance and determines the budget and how the budgeted money is spent.

Jasjit: we had an influx of Covid money that the district spent down, but there's a ton of reserve funds. Putting away 5% for a reserve is too much. It should be only 2%. We should spend funds today and not wait.

Improvement: support for teachers for building better relationships with students, instruction and assessment.

Donielle: (Chat Notes): Agree that relationship is paramount, but bias persistently gets in the way of healthy relationships. And many teachers lack relational skills that teacher ed doesn't emphasize enough

We need best practices and to understand at what point Black students fail. Students should not be failing in the first week or first month of school.

When they fail early in the year, they give up and the teachers give up on them.

Bakari: needs anecdotal and qualitative data and best practices.

(Chat Notes): I wonder if having teachers on special assignments who are mentor teachers who are both skilled at building the inclusive classroom and mentoring adults. People like Darry. And some retired teachers - maybe be brought back part-time in a different role?

Shela: we need a teacher and administrative accountability. We need to more teachers of color in the classroom. If teachers are not producing results, they need to be let go.

Ursula: (Chat Notes): The district also needs to address scholars who are significantly behind.... what's the protocol

Lamaia: (Chat Notes): For teachers to go, the admin has to be willing to invest a lot of time and effort unless they just get pushed out to a different school in the district - which is often a low-income, minority school.

Sue: (Chat Notes): It is very difficult to get rid of poor teachers.

Lamaia: (Chat Notes): Helping address the challenge improving/firing bad teachers - isn't there something already in the Collective Bargaining w SCTA where the teacher is put on a supportive improvement contract and if they don't improve after 2 or 3 years, then they get fired. I think it just needs to be funded - something like \$2 million dollars.

Academic Achievement Report: Student Outcomes

The achievement gap between White and Black / African American (B/AA) students persisted in the 2021-22 SBAC ELA and Math results. The percentage of White students who met or exceeded standards in ELA and Math was approximately 41 and 40 percentage points higher, respectively than B/AA students. The achievement gap between White students and B/AA students is NOT "explained" by student attendance patterns, behavior patterns, and non-socioeconomic differences in SCUSD. Even when controlling for students with 96+ attendance, no suspensions, and who are not socioeconomically disadvantaged ... 36 and 43

percentage point achievement gaps remain in ELA and Math, respectively.

There is an academic readiness feedback gap as it pertains to common assessments in SCUSD. If a student is Asian or White, they were able to receive academic readiness feedback about 35% and 27% of the time, respectively. If a student is Black or African American, their feedback opportunity drops to 21% of the time. Students experiencing homelessness received this feedback about 10% of the time.

Digging down into English grades reveals a concerning reality. On one hand, about 77% of secondary English grades earned were in at A, B, and C range. But the secondary English grades "earned" by B/AA students were so dismal that they were even outperformed by students who, by definition as English Learner (EL) students, are still learning English. Nearly 72% of the English grades received by EL students were in the A, B, and C ranges. For B/AA students, only about 68%. This means EL students in SCUSD have a better chance of performing in English in our district than B/AA students by the time they graduate.

On one hand, it is encouraging that the percentage of students receiving office discipline referrals (ODRs) - which is a key indicator for positive behavior implementation as part of MTSS - declined to 2% in 2021-22 from 3.8% in 2018-19. That said, it does not appear that student "misbehavior" is tolerated equally across SCUSD, as 97% of White students were given 0-3 ODRs in 2021-22 as opposed to about 87% of B/AA students. This data seems to indicate either B/A students are not as well-behaved as White students or we are not as tolerant with respect to B/AA students as we are to White students. On its face, it appears that in addition to an achievement gap, a feedback gap, and an attendance gap, SCUSD also has a behavior tolerance gap.

4-2. LCAP Parent Advisory Board - Brezell

No report

4-3. AAAC - McCullough

AAAC is still data-mining about a Black student.
AAAC will start meeting quarterly.

5. UPDATES ON BPSB WORK

5-1. Parent Outreach – Bryson/DeWitt

Attended Sac City Community Affairs. SCUSD board members were also present and visited our BPSB table. The Sac City Mayor also stopped by. Everyone wants to know how to engage with parents. In February we'll take part in the Sweet Potato Festival, Hiram Johnson Community forum, and Black Parent Involvement Day. We will attend the New Jersey High and will hold a Career Day. February 11 is the Sweet Potato Festival at the Pannell Center in Meadowview

5-2. Youth Leadership -Arianna McCullough

We had a very exciting January. We're in talks with Merced about youth leadership. We took part in the Golden 1 shootout. We really enjoyed the experience. And we're working on a regional conference for youth organizers.

5-3. Black Parent Involvement Day - Pinkston

Black Parent Involvement Day, February 21, 2023.
Involvement Day Training: Feb 16, 6p.

6. COMMUNITY INPUT

Sue: glad to be here. Keep up the good work.

Jasjit: Please try to visit Hiram Johnson. It's worthy of support and conversation.

Mr. Peterson: than Marian Bryson and Ms. Barnes for serving on our School Site Council. I want to get information from Darryl about building student relationships.

Donielle: I was happy to hear the community safety update and engage the community. Good to hear that there's a district to keep law enforcement out of the school and focus on community support.

Mary Asgill: great to be back. The Turlock USD has had a lot of online racism, including teachers and students saying racist things. I'm now back in the classroom at Pittman High School, where I'm the only Black teacher.

The district is working on developing an Ethnic Studies curriculum. We also have a new code of conduct handbook that includes a transparent policy about reporting racism. We also have a Parent and Teacher Coordinator. In schools, we're working on getting a practice of restorative justice. But regarding the LCAP we still don't know where the money is going. There was an issue where a noose was hung on a teacher's classroom door. The student was caught.

Ursula: (Chat Notes): Schools also need to pay attention and address bullying and beef happening before it escalates to mayhem

Shela Barnes: great to spend time in this forum and get important information. I want to still focus on the school-to-prison pipeline and charter schools. I want to better advocate of Black students.

Gilberto: thanks for all the wonderful information.

Kenya: Happy new year. I have two with IEP and I work as an education advocate. Special education is my life. I'm here to help parents. Rayvn has my email and I want to keep in touch.

Marian: nice to see everyone.

Ursula: Nice to be in the office. Appreciate the conversations.

Rayvn: thanks everyone for showing up. There was a racial incident at McClatchy, but it got addressed. We knew the student involved.

7. ADJOURNMENT