



Black Parallel School Board
A G E N D A
December 3, 2022

Virtual Meeting

Zoom Link: <https://zoom.us/j/128241678?pwd=QUxKUjVFQ1MvME5sTHVBN3htSUJadz09>

ID Number: 128 241 678

Password: 068425

Time	Description	Action	Facilitator
10:00 – 10:02 AM	Open Meeting	I	White
10:02 – 10:05	Presentation on Board Process and Swearing in	I/C	White
10:05 – 10:10	Introductions	I	All
10:10 – 10:15	Minutes	I/D/C	DeWitt
10:15-10:45	Reimagine Safety Plan		
10:45– 11:05	SCUSD Updates <ul style="list-style-type: none"> • Board – Pinkston • LCAP Parent Advisory – Brezell • AATF- McCullough 	I/D/C	
11:05- 11:35	Updates on BPSB Work <ul style="list-style-type: none"> • Parent Outreach – Bryson/DeWitt • Youth Leadership-McCullough • Regional report- White • Black Parent Involvement Day - Pinkston 	I/D	White/DeWitt/Bryson
11:35-12:00	Community Input		
12:00 noon	Adjournment		All

Action: D= Discussion, I= Information, C= Consensus

All BPSB meetings are recorded

Thank You for Your Participation

www.Blackparallelschoolboard.com and Facebook

MINUTES OF BLACK PARALLEL SCHOOL BOARD MONTHLY MEETING - 11/05/22

Date and time: 11/05/22 10:00 am to: 11/05/22 12:00 pm

Present: Bakari Chavanu, Darryl White, Lailah Muwwakkil, Carl Pinkston, Marian Bryson, Ursula DeWitt, Rayvn McCullough

Absent: Faye Kennedy-Wilson, Toni Tinker, LaShanya Breazell

Location: Zoom

DISCUSSION

1. WELCOME

Visit and subscribe to the BPSB Website:

<http://blackparallelschoolboard.com>

Follow and like @SacBPSB on Facebook.

2. INTRODUCTIONS

Name Misspelled: If your name is misspelled, let the minute taker know at the end of the meeting or send a note to correct the spelling.

Arianna McCullough, Ava, Bina Lefkowitz, Brendan Murphy, Gilberto A. Cooper, Hannah Snitzer, Jim Peterson, Jim Scheible, Lamia Coleman, Maria Elena, Mariah R, Mary Ponder, Ms. Mae, Rayvn McCullough, Sharon Thurman, Susan Ciminelli

3. MINUTES

Minutes from October meeting: <https://blackparallelschoolboard.com/wp-content/uploads/2022/11/Black-Parallel-School-Board-November-2022-packet.pdf>

4. SCUSD UPDATES

4-1. SCUSD Board Meeting Summary —Pinkston

SCUSD Board Meeting October 6

<https://www.scusd.edu/boe100622>

Approved and recognized Resolution Filipino American History Month

Recognized School Lunch Week

Discussed the Bond Oversight Committee: statewide money raised for helping improve school facilities, including playgrounds, lights, etc. It's separate from the annual money that comes from the state. A committee was set up for how the money should be spent.

October 13th meeting:

https://www.scusd.edu/sites/main/files/file-attachments/1.0_october_13_2022_agenda_final.pdf

National School Bus Safety Week

Sacramento Poetry Day

English Learner Master Plan about improving the academic performance for ELL students.

Comprehensive Plan on Disproportionately for students with special needs. It's an oversight committee set up by the state to oversee students with special needs.

They recognized Native American Heritage Month and Veterans Day

Discussed funding for instructional material.

Continuous reports from the Teacher's Union and the African American Advisory Board.

Sac City is switching from ELL (English Language Learners) to Emerging Bilinguals. They are trying to make the language more inclusive when referencing to students. Students are going from speaking one language to two or more languages.

4-2. LCAP Parent Advisory Board-Brezell

The next meeting is on Nov. 7th for the Local Control Accountability Plan. Please check out the plan.

4-3. Zero Tolerance Youth Team - Arianna McCullough

Zero Tolerance Youth Committee:

Combat the school-to-prison pipeline

Held a full meeting, and we got two new recruits.

Mr. White has applied for a \$35K grant

We're working to connect with Merced.

White: we've had Zero Tolerance since 2011, and for the first time the students are doing all the work.

4-4. African American Task Force — Pinkston

Recent (SCUSD) test scores have come out, and the African American Taskforce will address the scores. Across the state, test scores declined, but the scores were more profound for Black students. The scores wiped out the gains of previous years. There's an enormous gap: 19% for Black students and 61% for White students. The decline started in 2018 and got worse by 2022. The scores went into negative for Black students. BPSB will produce an annual report about the test results.

- Could we get scores by school site so that we can see what type of instruction is going on between schools?
- There also needs to be a discussion about the development of individual students. Some schools do that, but some schools don't.
- Also need to investigate how reading is taught, and whether they are effective.

We're working with the First Five Initiative to address reading instruction.

Seems like the district should do more spending for student learning loss. BPSB is pushing for more instructional support.

How can we help parents find out students' actual reading level? The current report is vague about the level that students are actually reading at. Years ago we developed a cheat sheet for how to read the reading scores.

Is it possible to get data for Natomas Unified data? You can find it on Ed Source.

Darryl thinks that we should talk about Twitter, where the hate speech has increased since Elon Musk took over.

Brandon: Most students say they don't use Twitter.

Should we boycott Twitter or challenge it?

Read "The Chaos Machine," a book about social machine.

Some businesses have suspended their advertising because of the racism.

Should BPSB pull its Twitter account?

Too many people don't know to discern the information that comes on Twitter. What is true and what is not?

5-1. Parent Outreach – Bryson

Did a table at the South Sacramento Festival. Over 200 people in attendance.

Several district parents attended the events. Parents complained by the students experiencing bullying and other issues. There will be another festival on Nov. 19th.

Ursula attended the United and Guided Harvest festival. They had a conversation about reading skills. It was great to see the community, parents, and children out participating and having fun with one another. About 135 people attended.

We also held the DSC CA Week of Action. DSC CA released its Never Again Statement, and a follow-up statement about school shootings and healing our communities.

We held a webinar about the suspension data for Black students.

We will have a Parent Power webinar about the 500 Year Struggle of Education.

5-2. Regional Report — White

We work with other groups that BPSB partners in other regions of California.

We discuss common issues between the different areas. We're discussing holding a conference or get-to-together for next year.

We want to address issues like relationship building, the idea of equity, implicit bias, learning loss, accountability, etc.

Gilberto: we also need to talk about pedagogy and curriculum.

Is there a teaching gap for our students? And yes, we need to call for accountability.

There's also a receivement gap, which refers to a gap in services. Some students receive less than other groups of students which can cause problems for students.

5-3. First Five Initiative — White

We started holding a First Five discussion for children up to age 8. We have to monitor the reading skills of young children, where they go from learning to read to reading to learn.

There can be issues for children born prematurely or crack babies. But the brains can heal, even if they have some cognitive delays. Nurturing is so important. Mothers who don't know how to nurture need the support to learn. The first 5 years of a child is crucial and it will determine the outcomes of a child.

SCUSD has a toddler and Headstart program. We want to come with strategies for those programs about reading.

We should also look at the community capital to reach out to our parents and children.

Concerns about some teachers not having the training to teach reading.

Community and Home schools are not getting the funds they need for their children, particularly special needs children.

There are no unique programs that focus on the unique ways Black students learn.

Too often low performing students don't get the resources they need that middle and upper-middle-class students received.

There are a lot of good ideas that we need to address, but it requires more than volunteers to do the work. We need to build the capacity to support the ideas we're talking about.

AGENDA ITEM FOR NEXT MEETING: Discuss our Reimagine Safety Plan, which is posted on our website.

5-4. Black Parent Involvement Day — Pinkston

February 21st, we're going to host Black Parent Involvement Day

6. COMMUNITY INPUT

Hannah: work with an institute that we might provide some resources to BPSB. We also work with First Five and particularly Black students with special needs.

Aeisha: There's been a lot of learning loss because of the pandemic and there will be consequences for it.

Please vote for the three SCUSD board candidates and attend the Candidates Forum

Jim: thank Marian for bringing parents to the School Site Council meeting. Want to meet with Darryl and Carl about suspension issues?

Susan: what will Parent Orientation for Parent Involvement Day? It's an orientation for parents visiting the classroom about teacher expectations.

Brendon: thank April for being a part of the School Site Council. Just want say that teacher get some anti-bias training, but most of it is up to individual teachers. Many teachers are tired and burned, but they need more training.

Ursula: want to thank everyone for being here and doing the work.

Lamaia: thanks for letting me be here and get grounded.

Mariah: thank you for allowing me to be here. I learned a lot as a parent.

Rayvn: thank everyone for being here. The newsletter will come out next Tuesday.

Gilberto: Could Community Schools and restorative justice be on the agenda? As usual, really appreciate the meeting.

Mary: I have learned so much today. River Oaks is a family resource center that includes parenting classes. We emphasize nurturing.

April: enjoyed being a part of the meeting. Nikki informed me about the meeting. Carl and Liz were informed about LCFF funding. Also agree to get Community Schools funding.

Maria: Thanks for all the information. Congratulations for getting the SROs off campus and redirecting the funding.

Marian: Parent Involvement Day is important for parents to visit and learn about what's going on.

Loretta: wasn't able to take part in all the meetings. We in Merced want to learn about hosting Black Parent Involvement Day. We also push for restorative justice in schools. Some schools have PBIS, but it's not enough.

Darryl: I want to work with Carl, Jim, and others about Race Equity in schools and what it should be like. It's going to be one of the projects for next year.

7. ADJOURNMENT