



Black Parallel School Board
A G E N D A
October 1, 2022

Virtual Meeting

Zoom Link: <https://zoom.us/j/128241678?pwd=QUxKUjVFQ1MvME5sTHVBN3htSUJadz09>

ID Number: 128 241 678

Password: 068425

Time	Description	Action	Facilitator
10:00 – 10:02 AM	Open Meeting	I	White
10:02 – 10:05	Presentation on Board Process and Swearing in	I/C	White
10:05 – 10:10	Introductions	I	All
10:10 – 10:15	Minutes	I/D/C	DeWitt
10:15– 10:45	SCUSD Updates <ul style="list-style-type: none"> • Board – Pinkston 	I/D/C	
10:45- 11:35	Updates on BPSB Work <ul style="list-style-type: none"> • Parent Outreach – Bryson/Breazell • Youth Leadership-White • Regional report- White • Week of Action-DeWitt • First Five Initiative - White 	I/D	White/DeWitt/Bryson
11:35-12:00	Community Input		
12:00 noon	Adjournment		All

Action: D= Discussion, I= Information, C= Consensus

All BPSB meetings are recorded

Thank You for Your Participation

www.Blackparallelschoolboard.com and Facebook

MINUTES OF BLACK PARALLEL SCHOOL BOARD MONTHLY MEETING - 09/03/22

Date and time: 09/03/22 10:00 am to: 09/03/22 12:00 pm

Present: Bakari Chavanu, Darryl White, LaShanya Breazell, Carl Pinkston, Lailah Muwwakkil, Ursula DeWitt, Marian Bryson, Rayvn Mccullough

Absent: Faye Wilson Kennedy, Toni Tinker

Location: Zoom

Projects/Tags: black parallel school board

DISCUSSION

1. WELCOME

Visit and subscribe to the BPSB Website:

<http://blackparallelschoolboard.com>

Follow and like @SacBPSB on Facebook.

2. INTRODUCTIONS

Name Misspelled?: If your name is misspelled, let the minute taker know at the end of the meeting or send a note to correct the spelling.

Aeisha Jones, Adriana Shintaku, Ava, Bennie Poole, Bina Lefkovitz, Brendan Murphy, Brianna Osbourne, Carmen Butler, Charley Bank, Charlie, Gilberto A. Cooper, Jim Peterson, Lamia Coleman, Lorreen Pryor, Maria Herndon, Rayvn McCullough, Stergios(Steve) Roussos, Susan Ciminelli, Terry Alves-Hunter, Yolanda Hankerson

3. MINUTES

Minutes from August 2022 meeting:

<https://blackparallelschoolboard.com/wp-content/uploads/2022/08/Black-Parallel-School-Board-agenda-Aug-6-2022.pdf>

4. SCUSD UPDATES

4-1. First Day of School

Brendan (teacher): The first day was very positive and great to see the MFM event.

4-2. Million Father March -- Lucas/Breazell

The MFM event was awesome. The event was co-sponsored with United & Guide.

Principals at Hiram Johnson and Luther Burbank supported the event. The Sacramento Council of Elders and U&G held the event at Luther Burbank. Some parents signed up to participate in the School Site Council Meeting. Many school staff support personnel came out in support of the event.

MFM is a first-day school event to recognize and encourage fathers and father figures to take their children to school.

It's a national event started with the Black Star Network in Chicago.

There have been studies to indicate when fathers are involved in children's education, the children do better.

Fathers take a pledge to help their children in school.

Participating schools:

Hiram Johnson

Luther Burbank

McClatchy High

Leataata Floyd

John Sloop

Pacific Parkway

Isador Cohen

Natomas Parents United also held an MFM event in their district.

4-3. SCUSD Board Meeting Summary —Pinkston

SCUSD August 11 Meeting: <https://www.scusd.edu/boe081122>

2022-23 45-Day Revise Budget Update

SCUSD BOARD OF EDUCATION MTSS High-Quality Instruction Strategic

Planning: August 11, 2022

Acronym Glossary:

MTSS = Multi-Tiered System of Supports

• HQI = High-Quality Instruction

- SBAC = Smarter Balanced Assessments
- PELP = Harvard's Public Education Leadership Project
- POP = Problem of Practice
- CCEE = California Collaborative for Educational Excellence
- SPSA = Single Plan for Student Achievement

**Policy Analysis for California Education
Improving Education Policy and Practice and Advancing Equity Through Experience**

At its foundation, an MTSS model provides all students with high-quality, evidence-based instruction and support in core content, behavior, and social-emotional learning, known as Tier 1. Approximately 80 percent of students should be able to meet benchmark targets through Tier 1 instruction and support. If fewer than 80 percent meet the established goals, Tier 1 approaches should be reconsidered and refined (Hoover, 2011). PACE Restorative Restart. 2021

What is MTSS? (See attached)
 MTSS Academics (see attached)
 MTSS Mathematics (see attached)

Theory of Action
 MTSS High-Quality Instruction
 If we...

1. develop and implement a district-wide, strategic, three-year professional learning plan that
2. define high-quality, tier-one instruction for black and brown students within a multi-tiered system of support and
3. empower site leaders to engage staff in creating site-based, district-aligned instructional frameworks tied to the School Plan for Student Achievement then... site leaders will have the support and capacity to implement and monitor effective tier-one instruction practices within our MTSS structure.

How much (unrestricted) money is left for student needs?
 \$29.6m ongoing unrestricted funding; \$5.1mil for high needs students (S&C), \$-3.3 for transportation; \$21.2mil: funds for new/continued student investments

The district has \$21.2mil for new/continued student investments.

* Ongoing investments of \$21.2M are projected to reduce & deplete the surplus in 22-23 & 23-24 and result in a deficit in 24-25 a

The MTSS Tier breakdown seems very nebulous. What metrics will be used specifically used to address the specific needs of Black students?

We don't know what's happening for students in Tiers 2 and 3.

Also, the social-emotional needs are not addressed in the report.

There has to be a pedagogy that fits across all skill and prior knowledge levels.

Brendan: (Chat Notes): Teachers often default to what is easiest for them, not necessarily the students. Plus, textbooks over-emphasize Eurocentric values

Gilberto: (Chat Notes): Read: "Miseducated" by Brandon. P. Fleming; Lucy Calkins, for example. SMDH.

Sue: (Chat Notes): Are diverse groups of teachers, majority black teachers, ever asked what works? They are on the front lines

Bakari: get the materials from Rethinking Schools.

5. LCAP PARENT ADVISORY BOARD-BREAZELL

5-1. Distribution of Parent Guide -White

Parent Guide Webinar Registration

<https://bit.ly/BPSBParentResourceGuideReview>

Get a free copy of the guide from your SCUSD principal, or order a copy directly from Amazon: <https://amzn.to/3scObuz>

We personally delivered ten copies of the Parent Guide to each of the 70 schools in the district. The goal is to let schools and principals know that BPSB is here to support Black students and parents. We don't want an advisory relationship with the district. We want to help them help support and educate our children.

Gilberto: (Chat Notes): BPSB should be more than proud to put the Guide together.

5-2. Special Education KYR/Listening Session – DeWitt

We had a Special education and Know Your Rights webinar and listening session. 40+ people attended. It was lots of good discussion and questions from parents. We will be holding more meetings in the coming months about the IEP process.

5-3. Parent Outreach – Bryson/McCullough

Marian: We passed out Parent Guide books to all 70 schools and met principals.

Marian: The Guide books were well received. I passed books to 13 schools. Also been working with the Council of Elders, and we've been connected with community churches. We passed out fliers for our BPSB events.

Rayvn: it was really good to visit schools and meet principals, staff, and parents. I visited 17 schools and met with 15 principals. I did have some reservations about a few schools. We will keep an eye on those schools.

We'll be following up with principals about the Parent Guides.

5-4. First Five Initiative

Develop a First Five program for the school board.

First Five Initiative

1. Establish Committee Membership

a. Solicit various BPSB Partners to see if there is support and interest

- Black Child Legacy/United and Guided
- Preschool Leaders
- Head/Healthy Start Leaders
- District Preschool leaders

b. After School Program Leaders

c. Day-care program leaders

d. Parents and Community

2. Set Meeting Schedule

a. Initially (Bi-weekly) Thursdays at 1 PM via Zoom and change as necessary moving forward.

3. Review other programs and plans
4. Conduct listening sessions
5. Identify Vision (what do we want the initiative to accomplish)
6. Develop Goals and Objectives (Plan Preview)
7. Share with BPS Executive Council (input)
8. Share with General BPSB Membership
9. Webinar to review plan to solicit public feedback

First Five Website:

<https://www.cafc.ca.gov/>

6. *COMMUNITY INPUT*

Aeisha: lots of good information. I'm going to pass along MFM to my son.

Sue: very informative meeting. Thanks.

Brendan: there's a lot of data about what works for students of different socioeconomic backgrounds.

But that's not always our expertise.

Bennie: trying to work with Compton and Watts USD and invite them to participate in these meetings. Black students are continuing to be suspended. Thank you for having me.

Ursula: I appreciate the meeting. Thanks to all who have volunteered. I recommend CADRE in L.A. to Bennie.

Mr. Peterson: thanks for the discussion this morning. Thanks, Marian, for the MFM.

Bina: I would like to pick up a copy of the guidebook to take to one of our meetings.

Adriana: I learn so much from you all. As an administrator at Sam Brandan, I want to

Lamia: thanks for letting me be here.

Charley: thanks on behalf of the parents.

Rayvn: I look forward to working with everyone.

Gilberto: thank you for the insights.

Steve: your work is really inspirational.

Carmen: this meeting was really informative, and I appreciate the work that you are all doing.

Yolanda: as usual, I learned a lot, and I want to support you in any way I can.

Maria: thanks, everyone. I want to get the Guide Books over to Hardness Elementary.

Charlie: First time at the meeting. It was really informative. I have some ideas for things we can do.

7. ADJOURNMENT



2022 CVMB NATIONAL WEEK OF ACTION AGAINST SCHOOL PUSHOUT WEBINAR

ALL ARE WELCOME TO JOIN US FOR A VIRTUAL
PRESENTATION OF CVMB WORK AND DATA ON
BLACK STUDENT SUSPENSIONS THROUGHOUT THE
CENTRAL VALLEY.



TUESDAY, OCTOBER 11TH



6:00 PM - 7:30 PM

REGISTER NOW

**REGISTER @
BIT.LY/CVMBWOA22**



Scan Here
To Register



**BUILDING SCHOOLS
OUR
COMMUNITIES
DESERVE
NOW!**

