



Black Parallel School Board
A G E N D A
June 4, 2022

Virtual Meeting

Zoom Link: <https://zoom.us/j/128241678?pwd=QUxKUjVfQ1MvME5sTHVBN3htSUJadz09>

ID Number: 128 241 678

Password: 068425

Time	Description	Action	Facilitator
10:00 – 10:02 AM	Open Meeting	I	White
10:02 – 10:05	Presentation on Board Process and Swearing in	I/C	White
10:05 – 10:10	Introductions	I	All
10:10 – 10:15	Minutes	I/D/C	DeWitt
10:15– 10:35	SCUSD Updates <ul style="list-style-type: none"> • Board – Pinkston • LCAP Parent Advisory Board-Breazell 	I/D/C	Pinkston/Breazell/
10:35- 11:35	Updates on BPSB Work <ul style="list-style-type: none"> • Zero Tolerance Youth Leadership- DeWitt • LGBTQ Parent forum – DeWitt • Million Father March - DeWitt • Parent Outreach – DeWitt/Breazell • DRC/BPSB clinic – DeWitt • Regional Exchange - Pinkston 	I/D	Pinkston/DeWitt
11:35-12:00	Community Input		
12:00 noon	Adjournment		All

Action: D= Discussion, I= Information, C= Consensus

All BPSB meetings are recorded

Thank You for Your Participation

www.Blackparallelschoolboard.com and Facebook

MINUTES OF BLACK PARALLEL SCHOOL BOARD MONTHLY MEETING - 05/07/22

Date and time: 05/07/22 10:00 am to: 05/07/22 12:00 pm
Present: Bakari Chavanu, Darryl White, Carl Pinkston, LaShanya Breazell, Lailah Muwwakkil, Marian Bryson, Ursula DeWitt
Absent: Faye Wilson Kennedy, Toni Tinker
Location: Zoom
Projects/Tags: black parallel school board

DISCUSSION

1. WELCOME

2. INTRODUCTIONS

Name Misspelled?: If your name is misspelled, let the minute taker know at the end of the meeting or send a note to correct the spelling.

Aeisha Jones, Africa Williams, Bennie Poole, Bina Lefkovitz, Brendan Murphy, Donielle Prince, Gilberto A. Cooper, Jim Peterson, LaRayvian Barnes, Maria Herndon, Ms. Mae, Nikki Milevsky, Rayvn McCullough, Sharon Thurman, Shannon, Susan Ciminelli

3. MINUTES

May Minutes:

<https://blackparallelschoolboard.com/wp-content/uploads/2022/04/Black-Parallel-School-Board-April-2022-Board-Packet.pdf>

Note: the content of video shown at the last meeting was a staged enactment, but what it showed represents what happens in altercations with police.

4. SCUSD UPDATES

4-1. SCUSD Board Meeting Summary —Pinkston

SCUSD Board Meeting Agenda and Minutes:

<https://www.scusd.edu/board-meetings>

Some items discussed at the May 5th SCUSD Board meeting:

- Appointed a new principal for John Steele
- Approved the E. Claire Raley School of Performing Arts

The district received funding for the Expanded Learning Opportunity Program:

What is the Expanded Learning Opportunities?
Program (ELO-P)

Funds before school, after-school, and summer school enrichment programs for Transitional Kinder (TK) through sixth-grade students
Established in fiscal year 2021-22

Prioritizes programs at school sites in lower income communities
Maximizes the number of schools and neighborhoods with programs

What Is Some Essential ELO-P Components?

Program standards are to be aligned with the After School Education & Safety (ASES) program, including:

- Program elements educational literacy, enrichment and snacks/meals
- Program plan with elements, training, integration with school day and other opportunities, community collaboration, physical activity, fiscal accountability, and data collection to support quality improvement process
- Review plans every 3 years, including program goals, content, outcome measures

ELO-P Funding: How is ELO-P funding determined?

- Approximate ELO-P grant allocation per student is \$672
- Approximate number of unduplicated students s 15,232 (72.25% of 2020-21 TK-6 grade ADA)

• Allocation per student x number of unduplicated students = total district allocation

SCUSD's Expanded Learning Opportunities Program current allocation is \$10,200,000

The state requires the District to offer programming to all unduplicated students, and must provide access to 50% of those students DE's Audit guide has not been released yet

Next Steps:

- May 6th plan launches on SCUSD website to receive final input from SCUSD community members
- May 18th presentation of ELO-P plan to DELAC

- May 19th seek approval from the Board

Responses to the ELO-P:

Outsider programs will be a part of the program, but we don't know how they will be integrated.

Aeisha: I have questions and concerns about helping students with homework in the after-school programs.

Ursula: what type of impact for students are immigrating from outside the country? Will they get support in the after-school programs?

Carl: Not clear if the district has addressed new immigrant students.

There will be summer school.

Sharon: does the board report any many students take part in the program or the number of students accepted in the program?

Carl: not sure how students are opted in or out of the program. In the past years it was up to the parents and students to enroll in the summer program.

Maria: did many kids not return because they are still doing remote learning, or have many opted out?

There's an estimated drop of 100 students at individual schools. Many students have moved or attending other schools.

California K-12 enrollment plunges again, falls below 6 million

<https://edsources.org/2022/california-k-12-enrollment-plunges-again-falls-below-6-million/670111>

4-2. LCAP Parent Advisory Board — Brezell

LaShanya did a presentation about the 2021-22 Development Process Current Status (see attached)

Elements new to the 2022-23 LCAP:

Development of three new LCAP Goals (9, 10, and 11) specific to Students with Disabilities, Homeless Youth, and Foster Youth

- Alignment of ESSER III and LCAP Actions
- Proposed reframing of desired outcomes for key metrics
- New/modified actions to reflect current and planned status of implementation

Ursula: (Chat Notes): The LCAP is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes

LaShanya: (Chat Notes): Sharon we are watching the dollars, and making recommendations, so that they goals are met and all scholars are served with all services those dollars are intended.

There needs to be some metrics about the impact of the LCAP money spent. The committee hasn't received any data that measures impact. BPSB has to do a Public Record Requests to get some metrics, but it takes a long time to get it.

Nikki: (Chat Notes): Learning what system your district uses to report their spending using the Standardized Account Code Structure (SACS) then requesting those reports. SCUSD uses Escape which is a pretty outdated system

We need to educate the SCUSD board about the lack of data reporting.

5. UPDATES ON BPSB WORK

5-1. Youth Leadership -White

We are making good strides in our Youth Leadership group. Students are taking responsibility for recruiting new members and taking care of the programs. We have 10 active students. We have 8 females and 1 guy. We need to recruit more males.

5-2. Anti-Racism Listening Session —White

We held an online forum about racism in our district. About 10 people outside of BPSB attended the forum.

Marian: it was a little overwhelming for me. Feels like things never change. But it was good that people showed up to share their stories.

Bina: really struck by the support of BPSB for a particular family.
May be useful to use the Uniform Complaint Procedure process.

It's important that both the BPSB and the District play a role in hosting these forums.

We need to keep holding the district accountable and also identify allies within the district who support us.

LaRayvian: I've participated in Talking Peace group in a district about addressing bullying. <https://www.talking-peace.org>

Bakari: It's important and okay for people to self-identify. But it's also for us not to be erased. We need to collective representation, which important politically, economically, and culturally.

6. PARENT OUTREACH – BRYSON

Marian: I've been doing one-on-one outreach. We'll be attending the Juneteenth event and the Village Advocates group. We want to encourage the district to some conflict management session to address issues outside of school.

6-1. Scholarship —White

Lailah: we have mailed out several checks to all the scholarship applicants.

6-2. DRC/BPSB clinic – DeWitt

The clinic is still going on. Contact BPSB if you want to like to participate.

6-3. Regional Exchange – Pinkston

We're planning for a regional meeting next Fall.

Our Regional Exchange includes groups who have similar BPSB formations in their area.

6-4. LGBTQ Parent Forum – DeWitt

We're holding our 3rd LGBTQ Forum.

<https://drive.google.com/file/d/1eK8PuCkdN2rmoGmITsRJdenYnU8BDcUm/view?usp=sharing> (LGBTQ+)

7. COMMUNITY INPUT

Ms. Mae: I have adopted to two girls. They both are IEP students (in the Elk Grove District); they are experiencing problems at the school. The principal at her school hasn't been very supportive. One of the girls has been bullied. She was called the N-word by a bully and it eventually led to the bully physically attacked her. She's had a lot of run-ins with teachers. They target and isolate her. They don't know how to handle her when she gets upset.

Sharon: (Chat Notes): Wed, May 11th, Natomas Black Parents United will present request to NUSD to accept MOU for Freedom School program to be added for 2022-23, Summer and ASP

Bennie: This has been interesting. I really want to know what BPSB is going to do at this level.

Maria: Elk Grove established anti-racist training. Does the SCUSD think it doesn't need similar training?

Sharon: can we include what it takes to be board member of the SCUSD, and what also find out what students and parents are interested in being board members.

Nikki: (Chat Notes): The SCTA Scholarship process has been delayed this year but is now online and applications are due May 23rd. Lots of great scholarships from teachers available for students graduating from SCUSD <https://sacteachers.org/scholarships2022/>

Gilberto: thank you again. I always come away from these sessions enlightened.

Aeisha: very informative. Concerned about what's going on in SCOTUS and how it will affect us. I thank the BPSB for being pro-active.

Donielle: appreciate the meeting. I've been many meetings where the LCAP was discussed, but this the first time it was explained to me.

Jim: Thanks to Darryl, Marian for your support for those who organized the Anti-Racist Forum.

Nikki: (Chat Notes): The SCTA Scholarship process has been delayed this year but is now online and applications are due May 23rd. Lots of great scholarships from teachers available for students graduating from SCUSD <https://sacteachers.org/scholarships2022/>

SCTA has given the district a proposal for the school calendar, and that students have the opportunity to attend summer school, including enrichment activities. Graduation will go as planned.

Rayvn: (Chat Notes): Thank you everyone, I don't have any announcements. Please have a good evening and a Happy Mother's Day

Africa: great meeting and Happy Mother's Day

Marian: Happy Mother's Day

LaRayvian: Thank you for all the work you do.

Sharon: (Chat Notes): NUSD has 2 openings in Nov. Do you know of any folks in Natomas who could be potential board members?.....if you know of anyone plz have them reach out to sharonthurmond@gmail.com

Sue: thank you for a very good meeting.

Ursula: want to thank everyone for being here and all the work that you do.

8. ADJOURNMENT