



**Black Parallel School Board**  
**A G E N D A**  
**March 5, 2022**

**Virtual Meeting**

**Zoom Link:** <https://zoom.us/j/128241678?pwd=QUxKUjVfQ1MvME5sTHVBN3htSUJadz09>

ID Number: 128 241 678

Password: 068425

<b>Time</b>	<b>Description</b>	<b>Action</b>	<b>Facilitator</b>
10:00 – 10:02 AM	Open Meeting	I	White
10:02 – 10:05	Presentation on Board Process and Swearing in	I/C	White
10:05 – 10:10	Introductions	I	All
10:10 – 10:15	Minutes	I/D/C	Pinkston
10 minutes	Elk Grove Parent Presentation Youtube	I	White
10:15-10:35	Black Parent Involvement Day	I	
10:35– 10:45	SCUSD Updates <ul style="list-style-type: none"> <li>• Board – Pinkston</li> <li>• LCAP Parent Advisory Board-Brezell</li> </ul>	I/D/C	Pinkston/Brezell/ White
10:45- 11:35	Updates on BPSB Work <ul style="list-style-type: none"> <li>• Youth Leadership -Arianne McCullough/White</li> <li>• Parent Outreach – DeWitt</li> <li>• DRC/BPSB clinic – DeWitt</li> <li>• LGBTQ youth forum – Pinkston</li> <li>• April Meeting</li> </ul>	I/D	White/Bryson/Pinkston/
11:35-12:00	Community Input		
12:00 noon	Adjournment		All

Action: D= Discussion, I= Information, C= Consensus

All BPSB meetings are recorded

Thank You for Your Participation

[www.Blackparallelschoolboard.com](http://www.Blackparallelschoolboard.com) and Facebook

## **MINUTES OF BLACK PARALLEL SCHOOL BOARD MONTHLY MEETING - 02/05/22**

**Date and time:** 02/05/22 10:00 am to: 02/05/22 12:00 pm  
**Present:** Bakari Chavanu, Darryl White, LaShanya Breazell, Carl Pinkston, Marian Bryson,  
**Absent:** Toni Tinker, Faye Wilson Kennedy, Lailah Muwwakkil, Ursula DeWitt  
**Location:** Zoom  
**Projects/Tags:** black parallel school board  
**Access** <http://app.meetingking.com/meetings/369338>  
**meeting at:**

### **DISCUSSION**

#### *1. WELCOME*

Visit and subscribe to the BPSB Website:  
<http://blackparallelschoolboard.com>  
Follow and like @SacBPSB on Facebook.

#### *2. INTRODUCTIONS*

Name Misspelled?: If your name is misspelled, let the minute taker know at the end of the meeting or send a note in the chat to correct the spelling.  
Jim Peterson, Tom Nelson, M. Miller, Shannon, Gilberto, Bina Lefkowitz, Brendan Murphy (teacher), Dr. George Spencer, VP, Bennie Poole, Aeisha Jones, Lamia Coleman, Susan Ciminelli, Maria Herndon, Zelon Harrison, Donielle Prince, Reginald.

#### *3. MINUTES*

Minutes from last meeting:  
Minutes for January meeting: <https://blackparallelschoolboard.com/wp-content/uploads/2022/02/Black-Parallel-School-Board-Feb-2022-Packet.pdf>

Correction to minutes: correct spelling of Gilberto Cooper.

#### *4. COOPERATIVE LEARNING: HOW IT WORKS — MR. WHITE*

It's believed that when students are put into cooperative learning groups, they think high achieving will do all the work.

Research shows that students learn better in groups. There's no average learning for kids. They're all at different levels, but the students with low skills are looked down upon by many educators. Using direct instruction is giving all people the same thing. There should be high expectation for all kids.

Levels of Student Engagement:

Engagement: High Attention • High Commitment

Strategic: High Attention • Low Commitment

Compliance

Ritual: Low Attention • Low Commitment

Compliance

Cemetery Method of Instruction: line students up in rows, all facing the teacher.

Student engagement is all students engaging.

LOW Involvement

Lecture:

Panel Discussion Demonstration Computer-based tutorials Socratic dialogue Tutorials

Medium:

Involvement Group Discussion Behavior Modeling Observation Reflective practice-blogs Journals

Asynchronous online forums E-mail and listservs Audio/Video

Conferencing 3D Interactive Learning

Activities

High Involvement: Role Play Debates Case Studies Simulations

WebQuest Internet searches

Concept Mapping Trial and error Storytelling Jigsaw Educational gaming

Second Life-Sims Real-time relay chats In-basket exercises Structured experiences Problem Based Learning Project Based LearnE Collaborative Learning Cooperative Learning

Cooperative Learning Structures:

Jigsaw

Think Pair Share

Three Step Interview

Round Robin Brainstorming

Three Minute Review

Numbered Heads  
Team Pair Solo

Learning Structures/Strategies:  
Arrangements of students/room (furniture) for instruction and learning where students complete an activity(s) relative to defined content.

Example: Most Engaging Lesson  
Topic: Reasons for the Civil War  
Structures Used

Students will read information about the Civil War and watch a video to initiate the learning

A. Line Up

1. Students decide which theme they want to support and line up around lesson themes

B. Think Pair Share

C. Discussion Groups and project description

D. Project Based Assignment in the groups

E. Gallery Walk Where students review each of the projects

Group Roles:

Leader

Harmony Promoter

Task Master

Recorder

## HETEROGENEOUS GROUPING

Teacher Selection:

1. List students by level of class achievement (1 hi, 1 low, 2 average)

2. Consider temperament, learning styles, mortal enemies, and special situations

Use "Random" Look:

1. Birthdays

2. Months of the Year

3. Deck of Cards
4. Special Interests

Class-building:

Why Class-building?

1. Develop Awareness
2. Develop Communication
3. Develop Trust
4. Create Community

Teambuilding

What Type of Activity?

1. Fairly Short
2. Non academic or independent instructional level
3. Allows individual group members to share unique information

Questions and Discussion:

Can cooperative learning be used in large size classes.  
Yes it can.

Cooperative learning also involves talking, and talking and writing is a process for learning and expression.

Tom: (Chat Notes): Good question. How much is a district decision and how much is it a school or even an individual classroom teacher decision?

How to changes in the pedagogy in schools that really needed?

Need advocates in the school. Use the academic data to show that changes that need to be made, and then to go to the school board and push for change.

Gilberto: (Chat Notes): What if the data have been bad for decades -- and the Board knows this already?

Donielle: (Chat Notes): Sorry I missed this presentation due to my late arrival, such a great topic. FYI the state of New York dept of education has been using Culturally Sustaining Pedagogy as a framework for their standards- "CSP" is the grandchild of culturally responsive pedagogy in the

sense that Gloria Larson Billings first developed the culturally responsive pedagogy concept, and two of her students went on to think through what does it mean to be not just culturally responsive, but culturally sustaining

Tom: (Chat Notes): If parents want more Cooperative Learning for their children, how do they determine where to assert influence, (e.g. at the level of classroom, school, district, or state?).?

## **5. SCUSD UPDATES**

### **5-1. SCUSD Board Meeting Summary —Pinkston**

January 13th Board Meeting:

SCUSD Board Agenda: [https://www.scusd.edu/sites/main/files/file-attachments/1-13-22\\_agenda\\_final.pdf](https://www.scusd.edu/sites/main/files/file-attachments/1-13-22_agenda_final.pdf)

Some Items discussed:

Mandatory COVID-19 extended until the end of the month.

Trustee Area Re-districting maps. There's not going to be major changes.

They will adopt the maps and get them into the Register's Office by July 6.

Discussed the 1300 Campaign for improving the academic performance of students of color. We will monitor how they plan to implement it.

### **5-2. LCAP Parent Advisory Board-Breazell**

And what the role of those aides will look like, and what should be qualifications for hiring aides, such as bringing aides from the community. The LCAP agrees with getting instructional aides into the classroom.

Tom: (Chat Notes): Great update on LCAP for SCUSD. Thank you, LaShanya! When the Bee article comes out, please share a link with us!

### **5-3. Kit Carson Update**

Teacher who said the N-word is not an issue like it used to be. She was fired by the district.

Mark Harris was brought on to address these types of racial issues. BPSB hasn't talked to Harris yet, but it's one way the district addressing racial issues in the district.

Also, the name for Kit Carson needs to be changed. There's a history of that name that impacts Native Americans and Eugenics movement in California.

Tom: Another example of addressing historical racism:

<http://archive.caprado.org/articles/2008/05/27/goethe-park-renamed-as-river-bend-park>

## *6. LCAP PARENT ADVISORY BOARD-BREAZELL*

### **6-1. Youth Leadership -White**

Darryl created group operations for the Youth Leadership

Social Media Manager

Activities Manager

Secretary

If there are activities that you want BPSB youth to be involved in, contact Darryl.

Workshop Presentations:

Hidden Curriculum

Restorative Practices

Zero Tolerance

Implicit Bias

Equity in the Classroom

Group responsible for Recruitment

Currently, the group only has one male. We want to expand that, and also recruit Asian and Latinx students.

### **6-2. Parent Outreach—Carl**

We continue to contact and reach out to parents, attend School Site Council meetings, etc.

We're also working with and giving presentations to the Roberts Family Development Center parent group.

### **6-3. DRC/BPSB clinic—Carl**

Disability Rights of California Clinic: parents can attend the clinic to discuss issues with their IEP or 504 students. They will hold the clinic from January to June. It's also available for parents outside of SCUSD. Parents spend time with attorneys in the clinic.

#### **6-4. LGBTQ Youth Forum —Carl**

We're hosting with the Stonewall Foundation an LGBTQ Youth Forum on February 26(?).

More information on our website.

Next month we plan to have a forum for parents of LGBTQ children.

<https://blackparallelschoolboard.com/lgbtq-listening-session/>

#### **6-5. Black Parent Involvement Day — Carl**

Landing page for Black Parent Involvement Day:

<https://blackparallelschoolboard.com/black-parent-involvement-day/>

This year, the district is supporting the Black Parent Involvement Day BPSB will also provide a Classroom Observation Training on February 10, 6pm.

#### **7. COMMUNITY INPUT**

Enjoyed LaShanya's call for aides in the classroom. When I was an aide, we all had to be trained for IEP work.

Donielle: great to be here.

Bina's announcement- join the listening session here

<https://bit.ly/smhwlisten>

Found this article about CSP, an interview with the authors from 2017. A Luther Burbank teacher interviewed them!

<https://www.edweek.org/teaching-learning/opinion-author-interview-culturally-sustaining-pedagogies/2017/07>

M. Miller: Thank you so much for allowing me to listen in. I look forward to more participation.

Brendan: Thanks for the presentation on cooperative learning.



Susan: Another great presentation.

Jim Peterson: Thank you, Carl and Darryl. Thank you for consulting with me multiple times during January; it was beneficial. Navigating through was a very stressful month. And thank you Darryl, for working with our school's equity team. They've been enjoying the experience and Maria Herndon. Thank you for coming in one day and setting up one of our display cases for Black History Month. Thank you, everyone.

Tom: thanks to LaShanya for the LCAP updates.

Gilberto: once again, thanks for the presentation.

Dr. Spencer: thanks for being able to take part.  
Dr. Greg Spencer, VP @ Footsteps2Brilliance  
Free Demo Access, \$120MM Grant Info, & Calendar Link:  
<https://bit.ly/FootstepsOverview>

Lamaia: I look forward to seeing the slide deck of Darryl's presentation.

## *8. ADJOURNMENT*