



# Black Parallel School Board A G E N D A December 4, 2021

## Virtual Meeting

**Zoom Link:** <https://zoom.us/j/128241678?pwd=QUxKUjVFQ1MvME5sTHVBN3htSUJadz09>

ID Number: 128 241 678

Password: 068425

Time	Description	Action	Facilitator
10:00 – 10:02 AM	Open Meeting	I	White
10:02 – 10:05	Presentation on Board Process and Swearing in	I/C	White
10:05 – 10:10	Introductions	I	All
10:10 – 10:15	Minutes	I/D/C	DeWitt
10:15– 10:30	SCUSD Updates <ul style="list-style-type: none"> <li>• Board – Pinkston</li> <li>• LCAP Parent Advisory Board-Breazell</li> </ul>	I/D/C	Pinkston/Breazell
10:30- 11:35	Updates on BPSB Work <ul style="list-style-type: none"> <li>• Youth Leadership -White</li> <li>• Parent Outreach – Dunn-Nasr/Bryson</li> <li>• Restorative Justice Collaborative - Pinkston</li> <li>• DRC/BPSB clinic – DeWitt</li> <li>• Community School Forum- DeWitt/Dunn-Nasr</li> </ul>	I/D	White/Bryson/Pinkston/ Dunn-Nasr/DeWitt
11:35-12:00	Community Input		
12:00 noon	Adjournment		All

Action: D= Discussion, I= Information, C= Consensus

All BPSB meetings are recorded

Thank You for Your Participation

[www.Blackparallelschoolboard.com](http://www.Blackparallelschoolboard.com) and Facebook

## MINUTES OF BLACK PARALLEL SCHOOL BOARD MONTHLY MEETING - 11/06/21

**Date and time:** 11/06/21 10:00 am to: 11/06/21 12:00 pm  
**Present:** Bakari Chavanu, Toni Tinker, Faye Wilson Kennedy, LaShanya Breazell, Carl Pinkston, Darryl White, Lailah Muwwakkil, Marian Bryson, Ursula DeWitt  
**Location:** Zoom  
**Projects/Tags:** black parallel school board  
**Access meeting at:** <http://app.meetingking.com/meetings/345957>

### DISCUSSION

#### 1. WELCOME

Visit and subscribe to the BPSB Website:  
<http://blackparallelschoolboard.com>  
Follow and like @SacBPSB on Facebook.

#### 2. INTRODUCTIONS

Note: if your name is spelled incorrectly, send a note the minute taker to correct it.

Bennie, Brendan Murphy, Jim Peterson, Lamaia Coleman, Aurdry Sheilds, Robyn Fisher, Chinua Rhodes, Joselyn Meyer, Rashida Dunn-Nasr, Zelon Harrison, Shannon, Elston, Keby Reese, Rayn M, Nikki Milevsky, Tahirah Preston, Bro Aaron, Scottie, Elston Perry, Tahirah Preston

#### 3. MINUTES

MOTION: Lailah motioned to approve the minutes. Motion seconded by .  
Motion approved.

BPSB Minutes for October

<https://blackparallelschoolboard.com/wp-content/uploads/2021/09/BPSB-Oct-2021-packet.pdf>

#### 4. SCUSD SCHOOL BOARD UPDATES

##### 4-1. Board – Pinkston

October 5th SCUSD School Meeting:

They had a discussion and resolution about mandatory vaccine shots for staff and students. Students need to be vaccinated by January.

October 21 meeting:

They recognized the Rights of Students with Disabilities, that they have a right to quality education. (Seems that just be a given.)

Update on the LCAP Plan, and Civic Engagement criteria.

Redistricting Timeline process. These redistricting timelines are something we need to pay attention to because they can impact our communities.

They talked about the ESSR 3 Expenditures plan, which is Federal money for districts. Every district is supposed to come up with a plan for how they spend that money. Very little money from the last Federal stimulus money went to our kids. That money should be used for instructional aides, socio emotional support, etc.

The board also talked about Credential Waiver application so they can get more teachers. This is going on across the state.

They also talked about continued use of online remote board members.

What does this mean for community input.

Lamia: (Chat Notes): When did you say the redistricting planning is happening?

Toni: (Chat Notes): There has been a massive effort to review policies within in the district. Esp. those policies that have not been reviewed in 5 or more years

Tahirah: there's too much emphasis on staff and training, and it doesn't seem to translate into making things better for the kids.

We have to monitor the follow through about hiring, and what is being done with COVID-19 money. This year they never even bothered to create a job description for teachers. We have a huge staffing problem, etc. The district isn't even trying to fill the gaps. We have the money, but it's not being used like it should.

Marian: The School Site Council meetings don't have enough members for a quorum to vote certain things in. Lots of applications of are not being processed.

Tahirah: every department at the district is staffed. All of them are up and running. They could be doing more.

Robyn: (Chat Notes): Please pay close attention to these resources. It is "buried" in a lot of jargon

Adult Student Interaction: textbook incentive program

Nov. 4th: Recognition of National Native American month.  
This year our district did really poorly for recognizing Black History Month. We want a better resolution for next February.

California Senate SB 48 Pupil Instruction  
[https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201120120SB48](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201120120SB48)

Ursula: (Chat Notes): SB 48, Leno. Pupil instruction: prohibition of discriminatory content.

Existing law requires instruction in social sciences to include a study of the role and contributions of both men and women and specified categories of persons to the development of California and the United States.

#### **4-2. LCAP Parent Advisory Board-Breazell**

LaShanya was not present.

Nov 8: small group meeting to review and update the LCAP plan, and the ESSR 3 expenditure plan.

The new goal for LaShanya and the LCAP are 200 instructional aides. The aides should all be in-house. The aides should be well paid and trained.

The LCAP is connected with the Community Priority Coalition, which has a set of priorities, including class size reduction, culturally responsive intervention programs, and ESL. It also proposes an alternative budget. Other groups, like Sac Act, are members of CPC.

### **4-3. Lawsuit**

Lawsuit against CDE.

Lawsuit on behalf of African American suspended and involuntary transfer students.

Lawsuit against SCUSD

Experts will provide recommendations and note the responsibilities for not meeting the needs of students with disabilities.

Gilberto: (Chat Notes): Where can I find a copy of the lawsuit against the CDE?

Joselyn: (Chat Notes): Are there any accountability measures in place to monitor Special Ed. progress after the suit?

Toni: The CDE doesn't recognize the needs of Black students specifically as Black students.

### **5. LCAP PARENT ADVISORY BOARD-BREAZELL**

#### **5-1. Youth Leadership -White**

We held a Youth Leadership meeting last week at a Pizza place. Students arrived and some even brought their parents. One father said he would work on recruiting young men to the meetings. We have a lot of young women. We're going to keep recruiting.

One of the members of Zero Tolerance sits on a statewide committee to remove police from schools.

#### **5-2. Parent Outreach – Dunn-Nasr**

We held an October 6 Parent workshop

Also participated in the CVMB Week of Action webinar and other events.

We're continuing to recruit parents.

#### **5-3. DRC/BPSB clinic – DeWitt**

We've been reaching out to parents for the IEP Clinic. One parent has already gone through the clinic. It was very empowering for her and her child. The lawyer was very helpful to the parent. We're getting tons of phone calls about the clinic.

Toni: (Chat Notes): Yes, there are accountability measures in place to monitor Sp.ED progress. The district is in TA and MTSS in this area. The TA is targeted to African American/Black Children High because they are who are leading the high dashboard markers

#### **5-4. Dignity in School, California – DeWitt**

We completed our 6-months training for parents about doing workshop facilitation in their local areas.

We also recognized the National Week of Action.

We statewide action plans in emergency education during COVID-19 outbreak.

Dignity in School, CA: <https://dignityinschools-ca.org>

#### **5-5. Community School Forum-Pinkston**

\$3 billion for Community Schools

They are putting together a forum for the implementation of the program funding.

CFJ is organizing listening session around the funding. <https://caljustice.org> 11/30 @ 5:30PM for the Community Schools forum

[https://www.youtube.com/watch?v=TWiNwQ\\_uoBI](https://www.youtube.com/watch?v=TWiNwQ_uoBI) see the video on Relationship centered schools forum

#### **6. COMMUNITY INPUT**

Chinua: (Chat Notes): <https://forms.gle/YeiHyhQGMR43Dj5k8>

The Colour of Music Festival brings Black classical musicians to Sacramento for its West Coast Debut, honoring the heritage of Black composers and musicians, serving to showcase their art and bringing top-quality classical music.

500 tickets have been secured, and transportation will be provided.

<https://www.colourofmusic.org/>

Dr. Fisher: BPSB is a powerful forum for Black students and their needs. We applaud your effort to speak out for Black students and parents. Thank you for the invitation to participate today.

Audrey Shields: My biggest concern that our children are not able to read by the 3rd grade. My hope that we get academic mentors for Black

students. The tutors have to be people who love Black kids. We need to programs that actually help our children.

Scottie: (Chat Notes): WCCUSD HAS REMOVED THE POLICE OUT OF THE SCHOOLS, BUT THERE IS STILL A PUSH BACK.

I set on a committee in the district, and we voted for a plan to remove police from schools. And we got a lot of pushback. This year we're hearing more conversations about getting police back in school. We necessary interventions that go beyond police is important.

Toni: I'm working to get help for LCAP funds.

Ms. Preston: as a parent, I would like to see inclusive curriculum that continuous. Like see less money for staff training. The training doesn't always help our children. I work in district purchasing, and I see where their needs to be cuts.

Nikki: we finally had the district CBO admit to the real spending of the district. We have \$103 million surplus in district, though they keep projecting a horrible deficit. We must critically look at the budget and make sure our board is making accurate decision about the budget. Every Sac City Student Deserves a Teacher Every Sac City Student Deserves a Teacher:

<https://bit.ly/studentsdeserveteachers>

Rashida: (Chat Notes): And the budget deficit is simply not a reality

Mr. Peterson (principal Luther Burbank High): thank you Marian for engaging with our parents, and thanks to Carl and Darryl their support. Great to Dr. Fisher here as well.

Africa Williams (Leatta Floyd) concerned about parsing out students when we don't have enough staff. As a vice principal I've had to sub in the classroom. Curious to know what can be done to get more support for teachers and substitutes.

Nikki: (Chat Notes): 213 Substitutes were cut from the district list, Some of whom were career substitutes and if they want to come work again they have to reapply for the job

Lamaia: I can also second the lack of staff. I'm a long-time sub at Wilcie Wood.

Marian: it's very sad to see the challenges the schools are facing. Some classes are being monitored by janitors. Students are having major problems and lots of incidents are occurring. The parents are stepping up. A few principals are having to be teachers. Students are being sent to the cafeteria when there's no teacher.

Brandan (Hiram Johnson teacher): my school has also had up to 90 students sent to the gym because there was not teacher. History books are pretty old. Not enough desks. Many boys don't want to get vaccinated. Lots of issues going on. I also support the push for instructional aides. They are very much needed in the classroom.

Nikki: (Chat Notes): Subs also need to be provided sick leave and quarantine leave during the pandemic. The district refuses to provided a safety net for these hard working teachers.

Shannon: want to support about having academic aides for Black students. Provide academic tutors, Saturday school support.

Zelon Harrison: please follow-up with Ms. Shields with resources that Black students in the Bay. AGENDA ITEM FOR NEXT MEETING:

Rashida: students are still not assigned independent study support. What is the district going to do fill the void?

Gilberto: hope you got my tuition check. Lol. Do you have a database of programs of work that are doing well for kids.

Dr. Fisher: (Chat Notes): Thanks again for the invitation. I appreciate your commitment and dedication to our people. Please take good care.

Jaeda: thank you for having me again. I'm in the process for a resource for children that will offer tutoring for our children.

Lamaia: (Chat Notes): I think after the first 5 days it's about \$225/day [for substitutes].



Nikki: (Chat Notes): When students are in independent study, their spot at their in person school is supposed to be held for them

Lamaia: (Chat Notes): Holding their spots in one way makes a ton of sense. And given the lack of staffing it also creates tons of problems.

Brendan: (Chat Notes): Thank you so much to the leaders of the Black Parallel School Board!

Darryl: appreciate Mr. Peterson for handling the fight incident at his school and not bringing in the police.

Bakari: want to especially thank the parents, teachers, and district staff members for attending our meeting and speaking out and letting us know what's going on. Your voices are important. The COVID-19 generation are not getting the resources they need, and they need our support.

## **7. ADJOURNMENT**

**AGENDA ITEM FOR NEXT MEETING:** resources that Black students in the Bay Area, re: Ms. Shields.