



Black Parallel School Board

A G E N D A

November 6, 2021

Virtual Meeting

Zoom Link: <https://zoom.us/j/128241678?pwd=QUxKUjVFQ1MvME5sTHVBN3htSUJadz09>

ID Number: 128 241 678

Password: 068425

Time	Description	Action	Facilitator
10:00 – 10:02 AM	Open Meeting	I	White
10:02 – 10:05	Presentation on Board Process and Swearing in	I/C	White
10:05 – 10:10	Introductions	I	All
10:10 – 10:15	Minutes	I/D/C	DeWitt
10:15– 10:30	SCUSD Updates <ul style="list-style-type: none"> • Board – Pinkston • LCAP Parent Advisory Board-Brezell 	I/D/C	Pinkston/DeWitt
11:30- 11:35	Updates on BPSB Work <ul style="list-style-type: none"> • Youth Leadership -White • Parent Outreach – Dunn-Nasr • DRC/BPSB clinic – DeWitt • Dignity in School, California – DeWitt • Community School Forum-Pinkston 	I/D	DeWitt/Pinkston
11:35-12:00	Community Input		
12:00 noon	Adjournment		All

Action: D= Discussion, I= Information, C= Consensus

All BPSB meetings are recorded

Thank You for Your Participation

www.Blackparallelschoolboard.com and Facebook

MINUTES OF BLACK PARALLEL SCHOOL BOARD MONTHLY MEETING - 10/02/21

Date and time: 10/02/21 10:00 am to: 10/02/21 12:00 pm
Present: Bakari Chavanu, Darryl White, Lailah Muwwakkil, Carl Pinkston, LaShanya Breazell, Ursula DeWitt
Absent: Faye Wilson Kennedy, Marian Bryson, Toni Tinker
Location: Zoom
Projects/Tags: black parallel school board

DISCUSSION

1. WELCOME

Visit and subscribe to the BPSB Website:

<http://blackparallelschoolboard.com>

Follow and like @SacBPSB on Facebook.

Link to donate \$10 to BPSB: <https://bit.ly/3zYsJu4>

2. INTRODUCTIONS

Note: if your name is spelled incorrectly, send a note the minute taker to correct it.

Jim Peterson, Rashida Dunn-Nasr, Leana Sanchez, Brenden Murphy, Bianca, Tom Nelson, Estella Dunn, Giberto, Nikki Milevsky, Black Parent Resource Center, Joselyn Meyers, Aeisha Jones, Lavinia Phillips, Ryan White, Kimberly Alexander, Donielle Prince

3. MINUTES

MOTION: Lailah motioned to approve the minutes. Motion seconded by Carl. Motion approved.

Minutes: September meeting—<https://blackparallelschoolboard.com/wp-content/uploads/2021/09/BPSB-Oct-2021-packet.pdf>

4. WHAT IS CRITICAL RACE THEORY? — DARRYL WHITE

CRT is an idea and a lens. It's sets of tenants that expose legal forms racism and systemic racism.

History and Beginnings of Critical Race Theory

Derived from the Critical Legal Studies (CLS)
Movement of the 60's and 70's

- Examined how the law and legal institutions serve the interests of the wealthy and powerful at the expense of the poor and marginalized
- Marxist-oriented critical theory, may also be viewed as a radicalization of early 20th-century

Both believe that.....

1. Political liberalism was incapable of adequately addressing fundamental problems of injustice in American society.

a. Liberalism emphasized equitable treatment under the law of all races ("color blindness") recognizing only the most overt and obvious racist practices, not those that were relatively indirect, subtle, or systemic.

CRT began in the legal academy in the 1970s and grew in the 1980s and 1990s.

The originators of CRT include Derrick Bell, Kimberly Crenshaw, Cheryl Harris, Richard Delgado, Patricia Sirän Gloria Ladson-Billings, Tara Yosso, and Mari Matsuda among others.

Mari Matsuda described CRT as the work of progressive legal scholars seeking to address the role of racism in the law and the work to eliminate it and other configurations of subordination. It persists as a field of inquiry in the legal field and in other areas of scholarship.

In *Silent Covenants*, Bell asks

"What are the motivations, the invisible forces, that move both individuals and groups to function so predictably across time and a wide variety of conditions as to ensure perpetually subordinate role for all but a fortunate few of those Americans who are not white?" His answer: economic interests. Referring to "racism's economic foundation," Bell concludes that Black people are trapped in "a giant, unseen gyroscope" of white decision making that always puts white interests before the interests of radicalized groups.

Derrick Bell, an intellectual forefather of CRT and the first Black tenured law professor at Harvard University

- Part of the leadership to initiate the first Critical Race Theory Conference in 1989

- U.S. Supreme Court's landmark decision in Brown Board of Education (1954),

Kimberle' W. Crenshaw

Treating different things, the same can generate as much inequality as treating the same things differently.'

Coined the terms:

1. Critical Race Theory
2. Intersectionality

Foundational CRT Questions

1. How does the law construct race?;
2. How has the law protected racism and upheld racial hierarchies?;
3. How does the law reproduce racial inequality?; and
4. How can the law be used to dismantle race, racism, and racial inequality?

CRIT transcends the Black/white racial binary

Recognizes that racism has impacted the experiences of various people of color, including Latinx, Native Americans, and Asian Americans.

1. LatCrit
2. TribalCrit
3. AsianCRT

Each one seeks to examine specific experiences of oppression. CRT challenges white privilege and exposes deficit-informed research that ignores, and often omits, the scholarship of people of color.

Six Tenets of Critical Race Theory:

- White Privilege
- Structural Racism
- Social segregation
- Colorblind Ideology
- Centrality of Race and Racism
- Centrality of Experiential Knowledge

Centrality of Race and Racism:

Racism is institutionalized and normalized

It operates to keep Black people and other groups marginalized.

Centrality of Experiential Knowledge

Lived stories expose the experiences of racism and injustice.

Structural Racism (see attached)

Colorblind Ideology:

This is not true. People are treated differently.

White Privilege is connected to power, and many Whites don't see their privilege. They make the assumption that what they have is available to everyone else.

Social Segregation

Daniel Solarzano, Education CRT Tenets:

Daniel Solórzano has identified tenets of CRT in education

The limitations of legal interventions have led to current manifestations of racial inequality in education, including:

1. The predominance of curriculum that excludes the history and lived experiences of Americans of color and imposes a dominant white narrative of history;
2. Deficit-oriented instruction that characterizes students of color as in need of remediation;
3. Narrow assessments, the results of which are used to confirm narratives about the ineducability of children of color;

The limitations of legal interventions have led to current manifestations of racial inequality in education, including:

1. School discipline policies that disproportionately impact students of color and compromise their educational outcomes (such as dress code policies prohibiting natural Black hairstyles);
2. School funding inequities, including the persistent underfunding of property-poor districts, many of which are composed primarily of children of color; and
3. The persistence of racially segregated education.

MSNBC video:

Creator Of Term 'Critical Race Theory' Kimberlé Crenshaw Explains What It Really Is

<https://youtu.be/n4TAQF6ocLU>

Leana: (Chat Notes): I'd like to shout out Institute for Teachers of Color. They host annual gatherings of support and learning. This year we had a mini series on CRT. <http://www.instituteforteachersofcolor.org/>

CRT is political wedge issue to dismantle Ethnic Studies requirements, and undermine the teaching of the truth about slavery, racism, etc..

Gilberto: (Chat Notes): This effort against ethnic studies was successful in Arizona, preventing the study of Chicanx history.

Textbook process: just look at Texas, where the enslaved were characterized as immigrants in their textbooks.

Donielle: I was late so this may have been shared already, but I know how much education folks love Gloria Ladson Billings so want to make sure you know about her new book, "Critical Race Theory: A Scholar's Journey"

5. SCUSD UPDATES BOARD – PINKSTON

Recognition of Hispanic Heritage Month

Initial conversation about the district of COVID-19, and testing protocols.

October 7th

Resolution: National School Lunch Week

High School Voter Registration Week

SCUSD will receiving \$150million of school funding.

Facility Master Plan. Schools that use portables need to be updated.

October 12th

Special board meeting about mandatory COVID-19 shots for staff and students.

5-1. First Day of School challenges-DeWitt

- Challenges around enrollment. Staff doesn't know the process for enrollment. Long wait times at the enrollment center.
 - There are students who not receiving instruction, or remote learning for quarantined students.
 - Students are being transferred from one school to another.
 - BPSB had a school supply drive that we delivered to students.
- Acknowledge Leana Sanchez.

5-2. LCAP Parent Advisory Board -

Talked about the ESSR Plan. Questions about where the money is going and who will it benefit?

Tom Nelson from San Juan has been collaborating us, and we're going to sit in on their LCAP meeting.

We also discussing learning loss.

We need to focus on one agenda, because our LCAP is all over the place. It's difficult to determine if positive outcomes are coming out of the LCAP. We're asking a statewide equity group to evaluate our LCAP.

6. UPDATES ON BPSB WORK

6-1. Parent Outreach - DeWitt

500 flyers passed out for the Million Father March

United and Guided partnered with us for MFM. They also work in other areas to support fathers.

Marian and Always Knocking attended the school re-opening at Luther Burbank and hosted MFM there.

BPSB is participating in the Central Valley FSD Discipline Survey. We have 15 parents so far responding to the survey.

Marian has started attending School Site Council meetings. Rayvn has been voted onto the McClatchy School Site Council.

October 7th: Power Outreach Workshop.

<https://drive.google.com/file/d/1FVC7UaDvrdjgrPrShqUPK5Fh6I9MOHIE/view?usp=sharing>

BPSB is Co-hosting IEP Clinics for parents of students with disabilities.
DRC/BPSB IEP Clinic

We'll have a Know Your Rights workshops.

https://drive.google.com/file/d/1I5rn_D4RhQQLp3olcuipZBPlwqYYnE5J/view?usp=sharing

Parent Advocates for School Success provides a \$250/month stipend for parents to advocate in their community.

6-2. DRC/BPSB clinic – Pinkston

6-3. Anti-Racism forum - Pinkston

October: BPSB will host Forum about the use of N word used in the classroom.

It will be panel of students and parents. We'll discuss in the broader context of racism.

6-4. Dignity in School, California - DeWitt

DSC CA has concluded its Parent Power Curriculum Training

DSC will host an October 14th celebration for parents who have been a part of the training.

6-5. Zero Tolerance Youth Leadership —Ryan White

Continuing to move forward with the active students who attend the meetings. We have about five active participating.

We're narrowing down our objects.

I'm following with students about their attendance. We're passing out flyers on campus.

We're planning a luncheon, and we're brainstorming field trip ideas.

Ryan is preparing a presentation on Education Excellence and Equity.

7. COMMUNITY INPUT

Brendan: thanks for the presentation on CRT.

Aeisha: thank you for CRT, and information about the IEP Clinic.

Leana: thanks for the energy in this meeting, and thanks for CRT presentation.

Jim: Thanks to Marian and Always Knocking for being a part of the first day of school and hosting the MFM. Thank Darryl for his guidance in the Equity Team. Also, we're looking for instructional aides.

Ursula: Ms. Phillips, do you know if the Kit Carson report be released?
Ms. Phillips: No, haven't heard anything yet. I will look into it.

Laura: love the parent involvement part. It's very empowering. It's important to get involved in school. I've been in the fight for a long time. Want to get involved again.

Kimberly: appreciate the presentation about CRT. I want to dig into it a little more. Great to hear about the IEP Clinic. This will be helpful to parents, because they don't always know the process. Great that they will be empowered.

Tom: Offer open invitation to attend the next San Juan LCAP meeting. We have a couple of strong Black parents on the committee. Appreciate the presentation on CRT.

Lavinia Phillips (SCUSD Board Trustee): thanks for the CRT presentation. I'm asking for some minor prayers for me as a board member. I'm getting pushback on the board. My district email account has been blocked(?) for about three weeks. Let me know if there's anything that you want to me to share on the board, I will do so.

Rashida: thank you for the CRT. This Fall is going to be busy for all of us. Send us much love.

Gilberto: thank you for the meeting, and I look forward to the posting of his presentation online.

Joselyn: shot shout to the CRT presentation. Shoutout to the Ursula for the parent involvement.

LaShayna: Tuesday meeting for the administrators and principals.

Bakari: I copied and pasted Darryl's presentation in the minutes, which will be available next month.

Laura: UCAN would like to partner with Board in the as a NCAA Navigator to assist students and parents.(community) on the ins and outs of NCAA and NAIA for our scholar athletes (we help DisAbled students navigate College entrance. and the DSPS