



**Black Parallel School Board**  
**A G E N D A**  
**September 4, 2021**

**Virtual Meeting**

**Zoom Link:** <https://zoom.us/j/128241678?pwd=QUxKUjVFQ1MvME5sTHVBN3htSUJadz09>

ID Number: 128 241 678

Password: 068425

<b>Time</b>	<b>Description</b>	<b>Action</b>	<b>Facilitator</b>
10:00 – 10:02 AM	Open Meeting	I	White
10:02 – 10:05	Presentation on Board Process and Swearing in	I/C	White
10:05 – 10:10	Introductions	I	All
10:10 – 10:15	Minutes	I/D/C	DeWitt
10:15-10:30	Restorative Restart	I	
10:30– 11:15	SCUSD Updates <ul style="list-style-type: none"> <li>• Board – Pinkston</li> <li>• African American Advisory Board – Ravyn/Tinker</li> <li>• Independent Learning</li> <li>• Restorative Justice Collaborative: Reimagine School Safety Plan (Draft 1)</li> </ul>	I/D/C	Pinkston, Ravyn/Tinker White/DeWitt
11:15- 11:35	Updates on BPSB Work <ul style="list-style-type: none"> <li>• Million Father March – Bryson/DeWitt</li> <li>• DRC/BPSB clinic</li> <li>• Dignity in School, California</li> <li>• Statewide Policy</li> </ul>	I/D	Bryson/Pinkston/Tinker
11:35-12:00	Community Input		
12:00 noon	Adjournment		All

Action: D= Discussion, I= Information, C= Consensus

All BPSB meetings are recorded

Thank You for Your Participation  
[www.Blackparallelschoolboard.com](http://www.Blackparallelschoolboard.com) and Facebook

## MINUTES OF BLACK PARALLEL SCHOOL BOARD

### MONTHLY MEETING - 08/07/21

**Date and time:** 08/07/21 10:00 am to: 08/07/21 12:00 pm  
**Present:** Bakari Chavanu, Darryl White, Carl Pinkston, Faye Wilson Kennedy, Toni Tinker, Lailah Muwwakkil, Marian Bryson, Ursula DeWitt  
**Absent:** LaShanya Breazell  
**Location:** Zoom  
**Projects/Tags:** black parallel school board  
**Access meeting at:** <http://app.meetingking.com/meetings/359626>

### DISCUSSION

#### 1. INTRODUCTION

Note: if your name is spelled incorrectly, send a note the minute taker to correct it.

Brendan Murphy, Ramiro, Susan Ciminellii, Angela Matthews, Roslyn Bell, Africa Williams, Gilberto, Maria Elena, Kimberlee Walker, Jasimine Weathers, Leana Sanchez, Jim Peterson, Estella Dunn, Nikki Milevsky, Lupe Rios, Gracie Phillips., Maria Elena, Roslyn Bell, Rory Kaufman

#### 2. MINUTES

Minutes from June Meeting: <https://blackparallelschoolboard.com/wp-content/uploads/2021/06/Black-Parallel-School-Board-AGENDA-June-5-2021.pdf>

Minutes from previous meetings:

<https://blackparallelschoolboard.com/about/board/board-packets/>

#### 3. PRESENTATION BY MARGARET FORTUNE

Margaret Fortune, President/CEO

Our goal has always been to close the African American achievement gap in schools.

We have 8 schools in Sacramento and San Bernardino. 2300 students total. We have named our schools after living Black educators in the community. Next new school will be the Stephen A. Clarke Middle School This year we graduated our first high school students. The high school is connected with two community colleges, one of the CRC. Students start taking college classes as early as 9th grade. Looking to fill slots in Cal Poly. Opened a new facility in Elk Grove, which will house three campuses, taking on 800 students. Our schools start on August 18th, and we still are enrolling students. <https://www.fortuneschool.us/>

How Fortune is using its stimulus money:

Theme for this year: "Fortune Votes"

Register parents to vote.

55% of Fortune Parents are Not Registered to Vote, and many of those are not voting in local elections.

Our objective to get 1000 more of our parents to vote.

Fortune has 65% Black students.

Steady increase in English Language Arts scores, to 48% proficient. See dramatic gains in math. Our kids perform the state.

The learning loss from last year is dramatic. Dropped to 32% and 23% in ELA and Math Achievement respectively. This is a quite a blow. But we face the real facts.

GOATs Climb

ORGANIZATIONAL PRIORITIES 2021-2022

EARLY CHILDHOOD EDUCATION

Fortune Preschool will open in 2022.

Like the goats, it's in our nature to climb.

Organization Priorities

GRADUATION TARGETS

Earn and maintain a cohort high school graduation rate of 95% or higher.

Earn and maintain a college and career readiness rate of 70% or higher.

Increase graduates who earn their Associate Degree from 20% in 2021 to 25% in 2022.

## HIGHER EDUCATION

Fortune School of Education will earn regional accreditation and establish Fortune University as a Historically Black College in Sacramento.

## FORTUNE VOTES

Register 1,000 Fortune parents to vote by June 7, 2022.

## K-12 ELA

Fortune School will return to pre-pandemic achievement levels or better in ELA by:

Growing the percent of K-2 scholars at the 60th percentile on NWEA MAP from 39% in 2020 to 50% by 2023.

Growing the percent of scholars in grades 3-8 and 11 scoring a 3 or 4 on the SBAC from 32% in 2021 to 48% by 2023.

[drive.google.com/file/d/1-VG1kF2X9qqTHt0Hu2jOYT3NQRE9DmLY/view](https://drive.google.com/file/d/1-VG1kF2X9qqTHt0Hu2jOYT3NQRE9DmLY/view)

## Program Investments (using stimulus money)

### Accelerate Learning

Summer School for 2 years

Instructional Aide for each

- K-8 Classroom for 2 years
- AVID in all Middle Schools
- Fortune Preschools in San +
- Bernardino & Sacramento

## Program Investments

Social and Emotional

Middle School Counselors

High School Retreats (9-11)

Expansion of Music & Arts

- Full time Music Teachers
- More Art Teachers
- Music & Art Performances
- Theatre Enrichment Program Pilot at HBCP

We need to community partners to community with our families. Love to partner with BayPac, legislator, Historical Black colleges, etc.

Need to recruit the first-class high school graduates.

Fortune provide teachers with the lesson plans. All of it is written by our curriculum department. We're hiring instructional aides. Changes are being made to the CBEST and CEST(?), so more people can qualify to be teachers.

Leana: (Chat Notes): Question: What is the FORTUNE approach for PD for instructional aides? Is prep time included for aides to collaborate with staff?

Learn to about Fortune School: <https://www.fortuneschool.us/>

Setting the tone for learning:

Cultural of schooling

Five pillars

Three rules

We don't have suspension issues that is happening with schools.

#### 4. SCUSD UPDATES BOARD —PINKSTON

August 5th SCUSD Board meeting: <https://www.scusd.edu/board-meetings>

Several committee reports, including vaccination clinic data, covid data

Go into more detail at the next meeting about:

AB 130

- Education Code 51745-51749.6 authorize districts to establish independent study programs to meet the educational needs of students.

- On July 9, 2021, Governor Gavin Newsom signed AB 130 into law, which includes changes to the aforementioned sections of the Education Code and requires independent studies to be offered in 2021-2022.

In addition to programmatic changes to independent study, AB 130 requires new elements that need to be incorporated into written policies and agreements.

Asking districts to do independent study/learning, instead of just Summer school. Parents should be looking at the new policies regarding grading and being held back a year.

#### **4-1. African American Advisory Board —Toni Tinker**

The African American Advisory board is in full effect.

The Advisory board is looking into the best practices for African American student achievement. We will advise the superintendent on these practices. We are also partnering with other groups, including the BPSB.

We are addressing the Kit Carson issue and will send our recommendations to the superintendent.

We are aware that COVID cases are not being reported to parents in a timely manner by the district.

Link to the district African American Advisory Board:

<https://www.scusd.edu/aaab>

Next meeting: Wednesday, August 4, 2021; 6:00-8:00 PM via Zoom

#### **4-2. Kit Carson**

A teacher used the N-word. A press conference was held, and BPSB participated. BPSB has submitted our response to the district, including calling for mandatory professional development about cultural issues and implicit bias. It needs to be mandatory for all staff.

One-time implicit bias training does not work. It must be ongoing.

Nikki: (Chat Notes): Its been in the board policy since 2014 that the school district provides mandatory PD

SCTA proposal is for training to be robust, ongoing and provided to all.

The Teacher Union is calling for two-day training and follow-up training throughout the year.

Toni: Look into work that was done at McClatchy. Also, provide support to student who have been impacted by the negative things that have been said in the classroom.

Darryl: these incidents occur frequently. And we only hear about the ones that blow up.

Ramiro: (Chat Notes): The anti-racism consultant (Quetzal Education) that worked with Johnson High School 2020-2021 created an end-of-year report that I can share if y'all would like.

(E.g., to see an example of findings and recommendations at one Sacramento high school)

We will be holding forum about implicit bias. Some teachers are saying some crazy things.

Hiram Johnson High School  
Antiracist Consultation Services Growth & Goals Review (see attached)

Rory: Some teachers think our kids can't reach academic excellence.

There are some support networks that need to be brought in to help with the transition back in.

### **4-3. Remote Learning**

### **4-4. Restorative Justice Collaborative**

Reimagine School Safety Plan

The plan is now up to 300 pages. It includes data that shows why police are not needed on school campuses. It talks about the impact and the solutions to police-free schools. We have submitted it to the district, and we are waiting to hear back from them. Our plan is based on what BOP in Oakland created.

Restorative Restart

There's a lot of trauma and problems that will exist when classrooms re-open next Fall. This may result in teachers calling police to deal with deeply impacted students.

Gilberto: (Chat Notes): By California educational code one can in writing demand an item be "agendized" by a LEA board, including the your report.

Nikki: (Chat Notes): The district staff gave a presentation to the school board in late June about their plans to support students next year. We have seen very little follow through. Very little hiring for the support positions promised. Besides very hard to hire staff when the employer doesn't start trying to hire until mid-July.

## 5. UPDATE ON BPSB WORK

### 5-1. Parent Organizers —Marian

Summer school programs went well. Little or no arrests.

After-school programs have been very powerful.

Working with parents who have special ed students.

Will be holding on Million Father March when school start in September.

<https://blackparallelschoolboard.com/million-fathers-march/>

Holding a return to School seminar.

Back to School supplies drive.

### 5-2. Zero Tolerance Youth Leadership —White

We had four youth attend the first meeting. We'll be following up with those who didn't attend.

## 6. COMMUNITY INPUT

Nikki: commend the BPSB for the forum for anti-bias training.

Teachers are very concerned about the students who won't be returning to school and what support they will get. 400 school related quarantines this summer alone.

Maria: there's serious issues staff from various schools saying racist things, and the district is ignoring the reports.

Jim: three people I want to think: Darryl, Rory, and Mariam for their support.

Sue: great to hear everything.

Rory: thanks for having Dr. Fortune. Thanks to BPSB for your work. Cultural Fest in the park next Saturday. Vendors can participate. NAACP will have its annual R&B Festival in Old Sac, including voting registration.

Leana: Looking forward to spending more Saturdays with you.

Gracie: Oak Park Neighborhood, relief funds.

Lupe: My first meeting. Thank you for letting me be in this space. Want to know how I can support the work as a community member and a teacher. The four-hour anti-bias video is not enough. A longterm plan is needed address racism in our schools.



Brendan: Nice to be a community with teachers. Will participate in MFM. Good to see Dr. Fortune's presentation.

Africa: We had a I-Ready training. There's been some talk about replacing I-Ready with something else. Ray is looking at more restorative practices in the schools.

Marian: great to see everyone back.

Ramiro: express my appreciation for Dr. Fortune's presentation. Also African American Lit Course was approved by the UC system. African American Lit course (SCUSD):<sup>[1]</sup><sub>[2]</sub><https://hs-articulation.ucop.edu/agcourselist/results;searchType=1;query=iconic%20village>

Roslyn: we are pushing MFM in Natomas. Goal is have our parents come back and connected. Our school board is going through a lot of training. Also, have a new Community Engagement office, meeting with African American parents and other marginalized groups.

Angela: my first meeting. Thank you for everything.

Ravyn: have a wonderful Saturday. Enjoyed the meeting.

Kimberlee: thank you for having me.

Jasmine: thank you guys for all the information. Thank for have Dr. Fortune presentation. Looking forward to future meetings.

Ornetta: waiting to see how things are going go for my son, who is an IEP student.

Fran: really enjoyed the meeting.

Carl: we have Parent Organizers meeting every Monday.

Gilberto: learn so much when I come to these meetings. Thanks for your work.

Lailah: appreciate Dr. Fortune's presentation. I'm mentoring a student who is looking to shadow an attorney. If you know someone, please let me know. (Carl knows some public advocate attorneys.)

Kimberly: If you need rental money assistance. Sacramento Emergency Rental Assistance (SERA2) Program: <https://www.shra.org/sera/>