



Black Parallel School Board
A G E N D A
June 5, 2021

4625 44th Street, Rm 5, Sacramento, CA 95820

Time	Description	Action	Facilitator
10:00 – 10:02 AM	Open Meeting	I	White
10:02 – 10:05	Presentation on Board Process and Swearing in	I/C	White
10:05 – 10:10	Introductions	I	All
10:10 – 10:15	Minutes	I/D/C	DeWitt
10:15-10:40	Celeste White presentation: I-Ready Assessment	I	White
10:40– 10:55	SCUSD Updates <ul style="list-style-type: none"> • Board – Pinkston • African American Advisory Board – Ravyn/Tinker • LCAP Parent Advisory Committee -Breazell 	I/D/C	
10:55- 11:35	Updates on BPSB Work <ul style="list-style-type: none"> • Parent Organizer Report – Ravyn/DeWitt • Restorative Practice Collaborative - Pinkston • Zero Tolerance Youth Leadership - White 	I/D	Pinkston/White/DeWitt/Ravyn
11:35-12:00	Community Input		
12:00 noon	Adjournment		All

Action: D= Discussion, I= Information, C= Consensus

All BPSB meetings are recorded

Thank You for Your Participation

www.Blackparallelschoolboard.com and Facebook

MINUTES OF BLACK PARALLEL SCHOOL BOARD MONTHLY MEETING - 05/01/21

Date and time: 05/01/21 10:00 am to: 05/01/21 12:15 pm
Present: Bakari Chavanu, LaShanya Breazell, Darryl White, Carl Pinkston, Lailah Muwwakill, Toni Tinker, Faye Wilson Kennedy, Marian Bryson, Ursula DeWitt
Location: Zoom
Projects/Tags: black parallel school board
Access meeting at: <http://app.meetingking.com/meetings/345738>

DISCUSSION

1. WELCOME

Visit and subscribe to the BPSB Website: <http://blackparallelschoolboard.com>
Follow and like @SacBPSB on Facebook.

2. INTRODUCTIONS

Note: if your name is spelled incorrectly, send a note the minute taker to correct it.
Ramiro Hernandez, Becky Morris, Belinda Kirk, Tiffany, Sue Ciminelli, Gilberto, Debbie Darden,
Bennie Hall Poole, Kesi, Nakeisha Thomas, Nikki Milevsky, Ornetter Jones, Rashida DunnNasr, Kelly Dunkley, Brendan Murphy, Aeisha, Chinua Rhodes, Carrissah Calvin, Rich Vasquez

3. MINUTES

Ursula reviewed the minutes from the April meeting.

4. DR. TIFFANY SMITH-SIMMONS AND KELLY DUNKLEY PRESENTATION

Dr. Tiffany Smith-Simmons (Director II, Human Resource Services, SCUSD)
Kelly Dunkley (Coordinator II, Induction Program, SCUSD)

Many student teachers have not done in-class instruction because of the pandemic. We work to place student teachers in school sites. We also coordinate with the Teacher Residency program, which includes four science teachers. We're working with Sac State to seek out more math and science teachers.

Induction Coordinator:

If they finish portion of their clinical hours, student teachers can receive temporary credential while they take and pass other credentials. We provide them support while they get the various credential authorization, (e.g., RICA= Reading Instruction Competence Assessment).

We provide teachers Induction Program support free of charge. SCOE also has an induction program.

Teachers develop an Individual Learning Plan (TPE= Teaching Performance Expectations) which is monitored for their progress at meeting specified standards.

Tiffany: (Chat Notes): 6 Standards- 1. Engaging & Supporting all students in learning, 2. creating & maintaining effective environments for student learning, 3. Understanding and Organizing Subject Matter for Student learning, 4. planning and designing learning experiences for all students, 5. assessing students for learning, and 6. developing as a professional educator

Individual Learning Plan (ILP):

<https://docs.google.com/document/d/15AmCwtikl014wPjhRzAXAQhi2-0Z2Pb10V3B-HOOshg/edit?usp=sharing>

Reactions:

It would be useful to have a visual journey of what teachers go through in the Induction Process. This would be helpful for future teachers and community to understand all the teachers have to go through.

What is the difference in the process of the Induction for pre-COVID and during COVID distance learning?

School board members are not aware of this induction process as they need to be. Will TPEs be mandated throughout the teacher's career?

Nikki: (Chat Notes): The standards for the teaching profession is what the teacher evaluation is based on.

Ursula: (Chat Notes): Tiffany, can you tell us about the efforts to hire Black teachers and if the percentage aligns with the percentage of Black scholars in SCUSD?

Tiffany: we've been working with Sac State to recruit African American teachers. And a few years ago, we I traveled back South to recruit African American teachers HBCUs.

Toni: (Chat Notes): I feel like the levels that the principals monitor and assess their teachers is still site to site.

Ramiro: (Chat Notes): California School Dashboard: SCUSD student race/ethnicity (and other) data. • Click on "View more information" under "Enrollment" data:
<https://www.caschooldashboard.org/reports/34674390000000/2020>
• SCUSD race/ethnicity teacher data: <http://www.ed-data.org/district/Sacramento/Sacramento-City-Unified>

Per ed-data.org, 2018-2019 African-American teachers: 138 out of 2,328 teachers (about 6%)

141 teachers enrolled in Induction program and 10 reported themselves as African American, 11 reported more than one ethnicity.

Toni: (Chat Notes): Our children make up 16% of SCUSD. I think that our Black teacher make up should reflect the b/aa population in the district.

Toni: (Chat Notes): Sac State has done some really deep recruitment of African American students going into districts

Lailah: recommend that we look at our Community Colleges to recruit potential teachers.

Ramiro: (Chat Notes): Micro-aggressions against BIPOC teachers is a real problem, too, in terms of retaining teachers.

Ursula: (Chat Notes): Right Nikki. The UC system likes to keep our CA scholars in Cali. It only makes sense to create a pipeline directly from k-12 districts

Nikki: (Chat Notes): I would love to see a teaching pathway in SCUSD. Discussions we have had with Sac State shows an interest. We could provide internships for our teens in a teaching pathway and give them a leg up in getting their credential

Ramiro: (Chat Notes): How can the public attend meetings of the SCUSD African American Advisory Board? There does not seem to be a Zoom meeting link/ID or password on the SCUSD website.

<https://www.scusd.edu/district-event/african-american-advisory-board-meeting-0>

5. SCUSD UPDATES BOARD – PINKSTON

Initial Schedule Planning

- Enrichment activities by CBs for students: 6/21-6/25
 - Academic Session 1: 6/28-7/23 (19 days)
 - Academic Session 2: 8/2-8/27 (20 days)
 - Academic & Enrichment
- Academics from 8:00 - 11:30
Lunch 11:30 - 12:00
C8O Enrichment 12:00 - 3:30
- CBO Enrichment August 30-September 3
- Extended School Year (for students with IEPs)
Integrated or pull out
June 28 - July 23 (20 days)
- 8:00 - 11:30

April 22nd SCUSD Board Meeting

https://www.scusd.edu/sites/main/files/file-attachments/combined_packet_-_spec_bd_mtg_2-28-21.pdf

Reviewed the findings of an Independent Audit.

Reviewed In-classroom Instructions and health related issues.

Federal and State Covid Relief Funds and how they're using those funds.
Special Education Assessments. The district is behind in doing these assessments.

5-1. African American Advisory Board —Toni

Been doing a lot of orientations for the board members and we're starting to develop our recommendations.

We are seeing more IEPs and 504s for African American students and we want to investigate why that is happening.

Make sure that this we increase our communication with community.

Ursula: I feel like superintendent Jorge has control over the Advisory Board, and that's why recommendations are slow are moved.

Bakari: The Advisory Board needs to post its recommendations and minutes on its webpage, including its timeline and recommendations to the district. Important to make information public.

Toni: parents can and will have stronger voice on this board.

African American Advisory Board.

<https://www.scusd.edu/post/african-american-advisory-board>

Ursula: (Chat Notes): Toni can you make sure the meeting is posted and the SCUSD AAAB page has the minutes and presentations posted

5-2. LCAP Advisory Committee

LaShanya has going to re-apply to sit on the parent advisory committee.

There are disgruntled members on the board.

We're not focused on the three-year plan. We're focused on our scholars in grades K-3 and K-8. We want to get more instructional aides for teachers.

LaShanya shared the LCAP template.

1. Applications are available now and are due by May 21, 2021. Applications are available for download on the district's webpage. <https://www.scusd.edu/post/lcap-pac-applications>
2. Deadline Extended: Provide Feedback for SCUSD's Local Control and Accountability Plan (LCAP) By May 7
<https://docs.google.com/forms/d/e/1FAIpQLSc77VKy8I8S-PwZGeM5bdU-cukcjlCQFpEQx92huBqgvn9eCQ/viewform>

Toni: (Chat Notes): I just sent emails for the LCAP Feedback sessions and online survey

5-3. Re-opening Schools —Marian

Huge challenge for parents in the re-opening of schools. The schools are testing the temperatures of students and then they must call parents to come to back to school to pick them up if their high temperature. There's also still issues about the school schedule.

5-4. BPSB Internships — Darryl

BPSB Paid Internships for Students: Deadline May 17th.
Leadership trainings. We also want both Latino and Asian internships.
Ursula will post the announcement on the website.

Zero Tolerance Flyer link- <https://drive.google.com/file/d/1UE4Ic5RRzm-RVOBPanHwdzkw6v7xRmiD/view?usp=sharing>

5-5. African American Graduation

Concerns about the number of students who may not qualify for graduation and how well are schools reaching out to those students and their parents if they have deficient credits.

At Luther Burbank: we are sending letters to and meeting with students (and their parents) who deficient in credits. We also providing opportunities for them to take Summer school to fulfill credits, as well as participate in grade 13 cohort.

Toni: (Chat Notes): Is the information on infinite campus for parents?
I thought that much of the learning loss data is in disarray because of testing opt in or opt out of a school site? Is this the case?

Ursula: (Chat Notes): <https://www.scusd.edu/graduation>

Jim: we need the State to step and give recommendations about learning loss and emergency legislative bills to address learning loss issues.

6. UPDATES ON BPSB WORK

6-1. Parent Organizer Report – Bryson

We're still pushing the School Site Council meetings. It's important for parents to attend these meetings.

I attended the Community Advisory Council (CAC) meeting, but there was a confusion at the meeting. CAC wants to do wraparound for students who facing graduation challenges. SCUSD is not compliant with assessment testing. There was a lot of questions about the assessment testing that the district rep couldn't answer. We need more parent involvement in the School Site Council and CAC meetings.

7. COMMUNITY INPUT

Faye: Big thank you to the BPSB for supporting and participating in the Neighbors Helping and Supporting Neighbors project sponsored by the Sacramento Poor People's Campaign Breakfast/Brunch on April 25. We served over 150 meals; the event featured: 5 community groups provided community resources info, personal hygiene items,

COVID-19 pop-up vaccination clinic; clothing giving away coordinated and staffed by unhoused folks.

Donations: <https://www.etina.org/ca-ppc>

Thank you!!

Stay Connected visit us on Facebook at: Visit:

Sacramento Poor People's Campaign (Sac PPC) <https://www.facebook.com/SactoPPC>

E-mail: SacPPC2019@gmail.com

California Poor People's Campaign: A National Call for Moral Revival

<https://www.facebook.com/liforniappc>

Nikki: (Chat Notes): The district's COVID Dashboard of cases in the district was updated as of April 23th and can be seen here

<https://docs.google.com/spreadsheets/d/1qZsywIRwHZQQerEjmkwin7xTKRN4paT5iGNJo-MPPMQ/edit#gid=0>

Carrissah: There's a book ("Grandpa is Everything Black Bad" by Sandy Lynne Holman) about how children learn about and internalize racism. They are turning the book into a play. This is her non-profit organization. There is also a documentary being shown, "The Cost of Darkness" that addresses the many ways that white supremacy has impacted institutions tomorrow if you are interested. Info on website.

Ramiro: thank you for all the report-backs and the work. Black Student Union (Hiram Johnson) presented a report at last School Site Council meeting about suspensions and what Black students think about Hiram Johnson. The feedback they receive was near silence. The students also called for African American Lit Course to fulfill an English requirement.

Johnson High School site council schedule: <https://hiramjohnson.scusd.edu/school-site-council>

Rich Vasquez: Head of the School Site Council meeting for Hiram Johnson. I'm here learn to what I can do behalf of and speak out more for Black students.

Marian: I try so hard to make it to the School Site Council meeting. There's a lot of gaps in the communication with parents about the meetings. Thanks to everyone for attending today.

Kimberly: the Induction Program was the reason I wanted to step out of teaching. The program should not be required for veteran teachers.

Bennie: teachers have a hard job on their hands, and they need instructional aids.

Katherine: thank you all. Happy May Day.

Rory: Community Graduation Ceremony June 18 and 19th. Education Legislation. May 18th Asian Hate at the Capital. Black Expo. ACA Legislation. Will send announcements to Ursula.

Debbie: (Chat Notes): I want to thank all of you for this insightful information. I love the idea of the student intern. I've always stated that teacher aides should always be in the classroom to help full-time teachers.

Nikki: (Chat Notes): I wanted to share a recording of the Assessment Forum hosted by teachers earlier this week can be viewed at: <https://sacteachers.org/standardized-tests-in-scusd/>

Ursula: (Chat Notes): Parents please join us for our workshop PARENT POWER-
<http://bit.ly/ParentPowerBPSB>

Jim: thank Darryl, Marian, Ramiro, Belinda, and Katherine for your support.

Tiffany: thanks for the inventation

LaShanya: thanks Rich for being here. He's strong voice at the Hiram Johnson and on the LCAP committee.

Sue: enjoy what everyone had to say. Thanks.

Belinda: thank Marian for the personal invite. Want to connect with Ms. Toni around Special Education and systemic changes in the system.

Gilberto: thank for you for allowing me to sit in. Got a lot of good information.

Brenda: the meeting was very informative, appreciate for sharing the space. Want to improve Hiram Johnson for Black Students.

Aeisha: lots of good information, especially for veteran and retired teachers who had a different path to becoming a teacher.

LaRayvian: Marian's and the BPSB support keeps me motivated.

Rayvn: meeting is great and great to see the advocacy for our children at the School Site Council meetings.

Kesi: happy to be here.

8. ADJOURNMENT