



Black Parallel School Board
A G E N D A
October 3 , 2020

4625 44th Street, Rm 5, Sacramento, CA 95820

Time	Description	Action	Facilitator
10:00 – 10:02 AM	Open Meeting	I	White
10:02 – 10:05	Presentation on Board Process and Swearing in	I/C	White
10:05 – 10:10	Introductions	I	All
10:10 – 10:15	Minutes	I/D/C	DeWitt
10:15– 10:45	SCUSD Updates <ul style="list-style-type: none"> • Board – Pinkston • African American Task Force – White • Reimage School Safety - White • LCAP Parent Advisory Committee – Brezell 	I/D/C	White/Pinkston/Brezell
10:45- 10:50	Updates on BPSB Work <ul style="list-style-type: none"> • Disability Right Forum - Pinkston • Candidate Forum - Kennedy 	I/D	Kennedy/Pinkston
12:00 noon	Adjournment		All

Action: D= Discussion, I= Information, C= Consensus

All BPSB meetings are recorded

Thank You for Your Participation

www.Blackparallelschoolboard.com and Facebook

Minutes of Black Parallel School Board Meeting - 09/05/20

Date and time: 09/05/20 10:00 am to: 09/05/20 12:15 pm

Present: Bakari Chavanu, LaShanya Breazell, Carl Pinkston, Darryl White, Marian Bryson, Toni Tinker, Faye Wilson Kennedy, Lailah Muwwakiil, Ursula DeWitt

Location: Zoom

Discussion

1. Welcome

Visit and subscribe to the BPSB Website: <http://blackparallelschoolboard.com>

Follow and like @SacBPSB on Facebook.

2. Introductions

Note: if your name is spelled incorrectly, send a note the minute taker to correct it.

Bennie, Akeyshia-Renee, J. Ramiro, Jim Peterson, Renata Peterson, Estella Dunn, Katherine Bell, Leanna Sanchez, Stylo 5, Maria Hernandez, Pamela Merritt-Bennett, Rashida Dunn-Nasr, Rebecca Morris, Maria Herndon, MsA Jones, Rebecca Morris, Tamara Knox, Aisha Jones.

3. Minutes

Minutes summarized by Ursula. Adriana Shintaku attended the October meeting.

4. SCUSD Updates Board – Pinkston

Report back of September 3rd SCUSD Board Meeting: https://www.scusd.edu/sites/main/files/file-attachments/6_agenda_final_9-3-20_rev2.pdf. Presentation on school re-opening. Discussed technical problems around the Google classroom. They found an under-enrollment of about 900 students, especially in the K level grades. Proposed spending plan for Federal COVID-19 relief funds

Issued more Chromebooks to students this year. The current spending to date was \$35million that includes professional training, other maintenance and security inclusions. Notes on student schedule: Tuesdays will start a regular session for schools. They will not be recording teacher presentations. Total of 80 minute block of synchronous teaching (instructional minutes), and other time is asynchronous class work. Negotiations are still going on about the hours of teaching.

Teacher school day begins at 8:30am and provide office hours, also during the asynchronous learning. We want to see an opportunity for parents to talk directly to teachers. They shouldn't have to do that during the Google Classroom. It should be off-line.

Some teachers are setting up break-out rooms and to hold conversations with them. Teachers are doing different things and approaches. We want a clear designation about the required office offers.

It's great to have different methods of communications, though a standard approach for communications is important.

Marian: observed differences with logging in on classrooms, and not getting the same instructions.

We assume that any kid locked out of a synchronous classroom is a form of suspensions.

Maria: k-6 teachers are the least organized. I can ask questions to one of the teachers during the Zoom class. Time is too long for kindergarten students.

St. Hope systems is much better than what Elk Grove is providing. Regular communication. The way they handling discipline by including restorative justice circles.

So far the districts have implemented additional instructional aides. More aides are needed. Universal Design for Learning model is very sophisticated but also very useful if done right.

Any time a block a student from class, it's considered a suspension.

Ramiro: pushing for anti-racism training, and wanting to develop Latino Cultural classroom. Most of professional development has been white washed. The BPSB has pushed for implicit bias training and ethnic studies for several years now. We made district put it a part of their district plan, but they have not implemented it.

Jim pledged to work with Darryl to implement implicit bias training in his school.

Maria: the principals and administrators in must engage in culturally responsive training first and then put it out to teachers. The training has to come from within.

Jim: Contractually, teachers are required to be a part of the professional development time. They can't opt-out of professional development.

Ramiro: (Chat Notes): YES! Mandatory training necessary for both SCTA and UPE.

4-1. African American Task Force - White

In our last meeting we developed some governmental structures to elect officers, etc.. The meeting as very dramatic.

4-2. LCAP Parent Advisory Committee – Brezell

BPSB put out a position for the LCA.

--Brought up issues about instructional aides. Each school site has instructional aides assigned. 5 hours per day.

--Pushed that a plan is put in place for teachers who need additional support.

--Next meeting: next Monday. Will be meeting twice month.

—LCFF is no longer being used. LEA is used instead. It still has to come through the LCAP committee for review. It's important that we critically read and act on the LEA document.

Toni: (Chat Notes): utilizing the aides may take away from the children who are serving students who need

Leana: (Chat Notes): ^^teacher and aide office hours on schedule So, perhaps, office hours can be when aides operate as parent liaison?

Ursula: (Chat Notes): they aren't talking about sped IA, more like a teacher aid

LaShanya will keep pushing for instructional aides.

Parent liaisons could play an important role.

Leana: (Chat Notes): Sharing links regarding LCA Plan: <https://www.scusd.edu/pod/learning-continuity-and-attendance-plan>

LCAP PAC written recommendations: <https://drive.google.com/file/d/11HBTNDBqT4e1ME7vui-BCT1mqT2Aa1af/view> DELAC written recommendations: <https://drive.google.com/file/d/1lxvt5mDLnPg9ma8Keq611TOe1spGhYw-/view>

Public feedback: <https://docs.google.com/forms/d/e/1FAIpQLSeBfwz0cOARUMd-IWQDlCdApN2RtUY8tzwP9rhMiixxMSN4ow/viewform>

5. Updates on BPSB Work

5-1. Million Father March

<https://blackparallelschoolboard.com/million-fathers-march/>

We've turned the campaign around to a year-around pledge to MFM. Lots of engagement. Lots outreach to parents has been done via other organizations and our content lists.

5-2. Parent Organizing – DeWitt/Bryson

Passed out 25 student lap desks. Parent organizing has been a challenge. Lots of social issues outside of the school with parents. Time engagement with kids has been a problem.

Regional engagement From Me to We: you're not on your own. Students started a newsletter to share good things that are happening. Continue with personal phone calls.

Leana: (Chat Notes): <https://blackparallelschoolboard.com/wp-content/uploads/2020/09/BSack-Parallel-School-Board-AGENDA-September-5-2020.pdf>

Parents are still trying to balance working and keeping kids focused on school, in addition to problems of the first day of school. Patience, passion and persistence.

Doing the Parent Power Analysis, which includes addressing the 10 Racial Justice Demands, and building Black and Brown solidarity. Connected with the two new schools that are committed to anti-racist training.

5-3. Community Priority Coalition – Pinkston

District learning and Continuous Learning plan. We're asking the district to include our input to the plan. Also discussed the statewide budget and the implication of its impact. There's less money coming in during the pandemic. Still trying to get a handle on the alternative budget.

5-4. Restorative Practice - Pinkston

Gave updates on the School Safety plan. Task force hasn't established yet. The BPSB should be on the task force. We want to develop what reimagining public safety looks like. Present Public Records data on the number of schools that are made from different schools. Update Folsom Cordova to get police out of their district. They have a heavier lift.

5-5. Policy - Pinkston/Tinker

Ethnic Studies passed at the college level. It will hopefully trickle down the secondary level.

5-6. Disability Right Forum - Pinkston

October 15th

5-7. Candidate Forum - Kennedy

The Candidates Forum will be held Saturday, October 3, 2020 from 11:30am to 1:30pm. The format: Each candidate will be allowed 10 minutes to share remarks and engage community members in a Q & A session. The purpose of the Candidates Forum is to stimulate community participation in the upcoming elections. This is a non-partisan event and is open to all community members. Please note that the Black Parallel School Board cannot endorse a candidate.

For more info visit: <https://www.facebook.com/events/910489242778110>. Thank you!! <http://www.blackparallelschoolboard.com>

6. Community Input

Ursula: (Chat Notes): I don't have a comment, I have a question- With Trump striking down anti-racist training Federally, do you think this mindset will trickle down to schools and not funding anti-racist work, if districts can't receive money to do it federally?

Tamara: (Chat Notes): My son and I appreciate you all and work that you are doing. Thank-you!!!

Katherine: (Chat Notes): Thank you BPSB for all that you do. I especially would like to thank Marian, Ursula and Maria for all of the work they have done at LBHS. Like Jim, I too am planning on being at LBHS for the next 10 years.

Faye: (Chat Notes): The Sacramento Area Black Caucus (SABC) launched an initiative entitled Voter Education Project: Black Voters Matter Project. To learn more about the Voter Education Project: Black Voters Matter Project's proposed activities and resources please visit: <http://sacramentoabc.blogspot.com>.

Bennie: we don't have a BPSB in L.A. We have a Black caucus. Lots of issues and debates about online learning and other people wanting to return to physical schools. Lots of confusion going on.

Jim: BPSB has had such a positive impact on what's going on at Luther Burbank. One of parents invited to the meeting. Our valedictorian was supported by the Catherine.

Ramiro: thank you again for the space and our community.

Leana: sad that I won't be able to attend other meetings. I will be attending classes on Saturday.

Maria: Jim's school is reading Culturally Responsive Teaching. Recommend that book for other schools.

Pam: MBPSB is deep into the Learning Continuity Plan. We will be attending the public hearings about it. **Assembly Bill 1835 has passed.

Aeisha Jones: lots of schools are in dismay about education. A lot needs to be done.

Marian: despite the technical, please encourage parents to make sure kids log in and keep up with breaks and return to the computer on time.

Faye: Sacramento Poor Peoples Campaign. Got message that many people are being evicted. Poor People's Campaign, Sacramento, <https://www.facebook.com/SactoPPC>.

LaShanya: want to continue to fight for our African American babies.

Estella: we're still fighting down here. Dealing with issues of video bombing against an African American teacher. We voiced our concerns with the superintendent about this issue. We're meeting with him this Thursday. Also another incident about teacher giving misinformation about COVID-19 and Black people.

Akeyshia-Renee: (Chat Notes): Nothing to add. Thank you BPSB for creating this space. Per usual, I'm leaving the meeting with resources and information I can't wait to share with others. Have a great weekend, Everyone!

Tamara: thank you for the work that BPSB is doing. Very interested in following with LaShanya about the instructional aides. My son needs support in some of the academic instruction. (Carl and Darryl can help work with the principal)

Catherine: thank BPSB for the advocacy work they've done. Come out site council meetings at the Luther Burbank.

Toni: Working with issues of domestic violence in our communities. Domestic Violence Education Training. October 5th and 7th 6pm to 9pm. Promoting Family Health.
<https://www.csus.edu/center/african-peace-conflict-resolution/> Link for Domestic violence training and resources

Thank you for everyone. I need to go but you can reach me at tinker@csus.edu

Faye: (Chat Notes): Challenges of Distance Learning for Students with Disabilities and Updates, visit:<https://www.eventbrite.com/e/challenges-of-distance-learning-for-students-with-disabilities-and-updates-tickets-119556868813>

Rebecca: (Chat Notes): I have to go, but thank you for this space & time. I look forward to being a part of this great advocacy and equity effort to Black scholars.

Kesi: do have all the kids enrolled in school. One of my children has five NCRs. I have a second grader with no Zoom. She's at Rosa Parks.

Toni: <https://www.csus.edu/student-affairs/centers-programs/pave/program-information.html#the-pave-program>

Lailah: you can make donations on our website.

Ursula: what do we think about the school name changes. It's going to cost \$150k per change.

Carl: Changing the name is not enough. Also changing the quality of the education.

Renata: thank you guys for what you continue to do, despite the challenges.

**** Assembly Bill 1835:** This bill would require each school district, county office of education, and charter school to identify unspent supplemental and concentration grant funds by annually reconciling and reporting to the State Department of Education its estimated and actual spending of those moneys. The bill would require unspent funds identified pursuant to these provisions to continue to be required to be expended to increase and improve services for unduplicated pupils, and would require each local educational agency to report the amounts of unspent funds identified in its local control and accountability plan. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

7. Adjournment

Challenges of Distance Learning for Students with Disabilities and Updates on the Disability and Race Discrimination Lawsuit Against Sacramento City Unified School District



Thursday, October 15, 2020 at 6:00 PM

Join us for virtual community meeting. We will discuss:

- BPSB's advocacy efforts
- Your experience with Distance Learning
- Updates on our lawsuit against SCUSD, including:
 - Steps SCUSD has agreed to take to improve Distance Learning and services to students with disabilities, especially Black students with disabilities.
 - How to share your experience in SCUSD with the team of experts who will assess the problems raised in the lawsuit and develop recommended solutions.

How to Join:

<https://www.eventbrite.com/e/challenges-of-distance-learning-for-students-with-disabilities-and-updates-tickets-119556868813>

To learn more about BPSB's race and disability discrimination lawsuit against SCUSD and to share your story, please visit: <https://www.disabilityrightsca.org/cases/black-parallel-school-board-v-sacramento-city-unified-school-district>

For information about the rights of students with disabilities and to speak to an attorney, please contact Disability Rights California at 1-800-776-5746.



For more information: www.blackparallelschoolboard.com