Black Parallel School Board

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AGENDA
May 2, 2020

4625 44th Street, Rm 5, Sacramento, CA 95820			
Time	**Description**	**Action**	**Facilitator**
10:00 – 10:02 AM	Open Meeting	I	White
10:02 – 10:05	Presentation on Board Process and Swearing in	I/C	White
10:05 – 10:10	Introductions	I	All
10:10 – 10:15	Minutes	I/D/C	White
10:15– 11:00	SCUSD Updates • Board – Pinkston • African American Task Force - White • LCAP Parent Advisory Committee – Breazell	I/D/C	White/Pinkston/Breazell
11:00- 11:20	Updates on BPSB Work • Panel Presentation On-line Learning – White • DSC CA Parents Demands - DeWitt • Parent Organizing – DeWitt/Bryson • Zero Tolerance Youth Leadership - Breazell • Policy (FSD/BMoC)- Pinkston/Tinker	I/D	DeWitt/Breazell/Pinkston
11:20 -11:59	Community Input	I	All
12:00 noon	Adjournment		All

Action: D= Discussion, I= Information, C= Consensus

All BPSB meetings are recorded

Thank You for Your Participation

www.Blackparallelschoolboard.com and Facebook

Minutes of Black Parallel School Board Meeting - 03/07/20

Date and time:	03/07/20 10:00 am to: 03/07/20 12:00 pm
Present:	Bakari Chavanu, Darryl White, Carl Pinkston, Marian Bryson, LaShanya Breazell, Lailah Muwwakkil, Ursula DeWitt
Absent:	Toni Tinker, Faye Kennedy
Location:	BPSB Office

Discussion

1. Welcome

Visit and subscribe to the BPSB Website: http://blackparallelschoolboard.com

Follow and like @SacBPSB on Facebook.

2. Introductions

Note: if your name is spelled incorrectly, send a note the minute taker to correct it.

Jim Peterson, Renata Peterson, Aeisha Jones, Lamaia Coleman, Kesi Hatten, Phayth Jessie, Kenya Spearman, Sue Ciminelli, Kaniesha Shavers, Aeisha Jones, Uriah Tobbs-Williams.

3. Minutes

MOTION: Lailah motioned to approve the minutes. Motion seconded by Marian. Motion approved.

4. Elections of Executive Council

Executive Council members:

Darryl White: Chair

Faye Wilson Kennedy: Vice Chair

Ursula DeWitt: Secretary

Carl Pinkston:

Lailah Muwwakkil: Treasurer

LaShanya Breazell

Toni Tinker

Marian Bryson

Motion passed to approve the slate of the Executive Council for two year terms.

5. School Safety Presentation — Ray Lozada

Summary: School Safety Director, Mr. Lozada was hired last year to oversee the new SCUSD Reimagining School Safety Plan. His plan involves collecting data related the number and type of SROs citations to students and the number and types of incidents that involve students off-campus. His role also includes ways to increase the quality and frequency of safety planning and drills.

We asked Mr. Lozada to provide a copy of his School Safety plan to BPSB so that we can post it on the BPSB website.

Presentation: Direction of Safe Schools moving forward: Reimagine School Safety

Note: these notes are based on the presentation and discussion of Mr. Lozada's presentation. The notes do not reflect is entire presentation. He is from probation and law enforcement background, and he respect the activism of this and other groups. Safe Schools requires law enforcement background. The community has shaped what my position is all about. My role is do something about expulsion and suspensions. A big is issue is that there's not data collection. Looking for ways to increase the quality and frequency of safety planning and drills. Direction of Safe Schools moving forward: Reimagine School Safety. SCUSD pledges transparency, and the need for a balanced conversation. School safety is only going to come through community. The other night, someone smashed 14 windows at a school in the district. We gotta work together on all the issues, both physical and emotional issues.

SRO Dispositions: 491 area calls to schools, the largest number of those calls come from student related incidents off campus. Mr. Lozada over hands over school issues to SROs. The determination for citation or arrests comes through the law enforcement side.

Off-campus vs on-campus calls. Incidents of off-campus school property issues include assaults, rape, bullying, extortion, property damage, etc.. Ray calls the segerant first. He doesn't call SROs directly. 4900K code, disruption. Ray looks for duplicates in the data collected.

Arrests for school related incidents is zero(?), but there have been arrests for off-campus related arrests. Online reporting is also a part of the data. SROs have to do welfare checks.

It is a challenge to understand what SROs should be addressing. Count of the response to actual student safety incidents. The data presented today is August 29 to Feb 1, 2020. No arrests since Feb. 1st..

Safety Plans and Drills

Regular and Ongoing training. Completion of comprehensive school Safety Plans

Compliance with drill policies and protocols as established by EC sections 322280..

Active Shooter and Locked Down Drills

Threat Assessment Team

Augment existing social emotional learning programs. Parent Interaction. No images depicting death, guns, killing, blood, et. Supporting our vulnerable students.

Threat assessments: what comes to mind to Safety Intervention Team. Focus on Student support services, mental health, bullying specialist, safe schools, trauma, ACES.

SCUSD has a bullying councilor. Jessica Whorton

Addiction, mental illness, isolation, homelessness, disease and death. And also sex trafficking.

School Behavior Review Board: A Community Partnership. SCUSD Plan: Community Partnership, Hearing Panel, Probation SBRB Service Delivery Model

Next Steps:

Citation Data, break down for African American students.

6. SCUSD Update

6-1. Board — Pinkston

Report back on SCUSD board meeting, March 5th

https://www.scusd.edu/sites/main/files/file-attachments/3-5-20_draft_agenda_finalrevised.pdf

Two items: Approved Grades 6 – 12 Science Instructional Materials Adoption

Independent Audit Report for the Fiscal Year ended June 30, 2019. The audit is not just looking for something wrong or inaccurate, but it's also looking to see if certain procedures and practices were followed.

The present SCUSD budget includes a net balance of $20mil in the general fund. It reflects that the district is not in the red for 2018/19. It reflects what the district provides. It's not a full scale audit.

6-2. African American Task Force — White

In 2018, the district called for an African American Task Force. The Task Force made 8 recommendations, one including not having SROs. The district wants to insure that the Task Force stays around. They're looking for permanent members to the Task Force.

SCUSD African American Advisory Board presentation on March 17 and March 24 (See handout)

6-3. LCAP Parent Advisory Committee — Breazell

Attended Feb 22 LCAP meeting. LCAP has 8 Priorities (including Pupil Achievement, Parental Involvement, School Climate, Basic Service and Maintenance See more here: https://www.scusd.edu/post/lcap-priority-data).

The committee monitors and makes recommendations about the 8 priorities..

We discussed the projected budget for the LCFF and for scholars who receive low and reduced lunch. Darryl and Carl will speak at the the April LCAP meeting.

The redesigned LCAP template is now based on a 3 year plan, instead of new plan every year. There benchmarks for each year of the three year plan.

7. Updates on BPSB Work

7-1. Community Outreach update — Breazell

Marian and Ursula facilitated or attended several Black History Month events including:

Black Involvement Day

The Black Expo at CSUS.

Sweet Potato Festival

BPSB Executive Council Team Building Retreat: great facilitation, and great to review the number of accomplishments.

California Black Nurses Health Event. Not enough nurses at school sites and the Nurses Association wants to help fill the void.

Ursula, her daughter, and Marian, attended a Black History Month event in Turlock and gave a presentation. In the Turlock school they held BHM events everyday.

Darryl, Marian, and Ursula attended conference in the Bay Area last month. The theme: "Striving Excellence for Our Kids"

Marian wore the Expect Brilliance t-shirt given out at the conference.

Darryl: Too often we look down on our students, and we don't expect brilliance, because that's how society has been taught to view our kids.

7-2. Zero Tolerance Youth Leadership — Breazell

The members of the Zero Tolerance team presented a update about what ZT is doing:

We advocate for other students, particularly Black students. We educate them on their rights, and how to seek help for themselves. At Sac High there's are only two teachers that have a relationship with their kids. We're also working on a play, which is about suspensions and willful defiance.

Former ZT member Phayth Jesse attended today's meeting: She's a 3rd year student at CSUS, majoring in bio chemistry. She's currently tutoring at Sac High.

Two former ZT members have done a presentation on "Misuse of Power and Restorative Justice Training", and also about the hidden curriculum.

Hidden Curriculum is when teachers incorporate their own cultural and ideological biases and values in the curriculum they are teaching.

There is only one staff member at Sac High that deals with conflict resolution.

7-3. Scholarship Training — Muwwkkil

Lailah and Faye held a training at a Burbank High School. It was well attended. We showed students how to go onto the BPSB website and how to write and submit an application for the annual scholarship. Thanks to Mr. Peterson for inviting us to do the presentation and workshop.

Sadly we get the lowest number of students applying for scholarships from the SCUSD. We get more applications from areas outside of the district.

7-4. Restorative Practice Collaborative — Pinkston

Marian and Ursula will do a presentation on Suspensions and Expulsion at the next Restorative Practice meeting. Emmy will talk about foster youth. We don't want over reliance on experts.

Restorative Practice is generally fourth Wednesday of each month. We've also sent out a PRA (Public Records Request) to get a report on which schools in the district are implementing restorative justice and PBIS programs.

7-5. Community Priority Coalition Update —Pinkston

CPC is working an alternative budget to be presented to the SCUSD School board. The alternative budget is based on trend lines and the assessments of previous district budgets, and it makes recommendations how the district should be prioritizing its spending.

When looking at budgets, it's important to pay attention to the whole school cite budgets. Do they have enough teachers, substitute vs certificate teachers? Ask the principal what their budget priorities are. How money is allocated is reflects the the district or schools priorities.

Principles don't have complete control over how to spend money.

Also monitor state measures and propositions that affect school budget, e.g., the Schools and Communities First Initiative, and the Governor's budget.

8. Community Input

Lailah:Donations: Anonymous Check $67, today's donation $83.34. Total: 150.34

Jim: Thank Lailah and Faye for African American scholarships workshop, thanks to Ray Lozada for his presentation and the work he's doing, thanks to two Zero Tolerance Team reps. Thant Ms. Ursurla and Marian for Black Involvement Day. Thank Marian for serving on the School Cite Council. Thank Kesi for her support at the school. Thanks to my wife for being by side 24/7.

Sue: recommend Parent College Committee, parent volunteers who give monthly presentations. The HISP website for presentations. Also recommend the Scholars Match for disadvantaged youth that may not be getting enough advice about college and scholarships.

Reshida: thanks for all you do.

Kenya (a member of the California School Association. Serves on the Civil Rights committee) Great to be here.

Aishia: have concerns about the district budget and Coronavirus.

Marian: thanks for Ray for coming out and giving his presentation. Ursula and I will be attending a three day Organizing Exchange to help with the Black Organizing Project's fight to remove SROs out of the Oakland USD district.

LaShanya: will be doing an LCAP workshop. The Black Youth Leadership Project are holding a Legislative Session, hold a mock legislative activity.

9. Adjournment

The Black Youth Leadership Project are holding a Legislative Session, hold a mock legislative activity.

Changes to 2020–21 Budgets and Local Control and Accountability Plans (LCAP) in Response to COVID-19: Frequently Asked Questions

Why was the LCAP due date changed for the 2020–21 school year?

Given the uncertainties caused by the COVID-19 pandemic and the impact California's response has had on a local educational agency's (LEA's) ability to meaningfully engage with stakeholders, Executive Order N-56-20 was established. This Executive Order extended the deadline for adoption of the 2020–21 LCAP from July 1, 2020, to December 15, 2020.

Why is the LCAP for the 2020–21 school year due on December 15, 2020?

The December 15th due date is consistent with an LEA's requirement to complete a first interim budget report.

- School districts and county offices of education must complete first interim reports on or before December 15 of each year.
- A charter school is required to submit a first interim budget report to its chartering authority and the county office of education on or before December 15 of each year.
- By completing the 2020–21 LCAP in conjunction with the first interim budget report for fiscal year 2020–21, LEAs will have an opportunity to develop the LCAP in alignment with a more informed understanding of the 2020–21 school year budget.

Do LEAs still have to adopt a 2020–21 budget on or before July 1, 2020?

Yes. The deadline to adopt a budget for the 2020–21 fiscal year was not delayed. The budget approval and oversight process has not changed.

- School districts and county offices of education must adopt a budget on or before July 1 of each year. (California *Education Code* [*EC*] 42127 and *EC* 1622, respectively).
- Charter schools must submit a budget to its chartering authority and the county office of education on or before July 1 of each year. (*EC* 47604.33).

2019-20 Second Interim Multi-Year Projections

	2nd Interim 2019-20			Projection 2020-21			Projection 2021-22		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Revenue									
General Purpose	411,337,323	0	411,337,323	418,698,033	0	418,698,033	427,298,192	0	427,298,192
Federal Revenue	155,908	62,945,237	63,101,145	155,908	56,445,237	56,601,145	155,908	39,945,237	40,101,145
State Revenue	12,021,398	62,292,745	74,314,143	7,792,645	68,369,028	76,161,673	7,819,248	68,369,028	76,188,276
Local Revenue	7,486,411	3,015,083	10,501,493	7,086,411	1,317,369	8,403,779	7,086,411	1,317,369	8,403,779
Total Revenue	**431,001,040**	**128,253,065**	**559,254,104**	**433,732,997**	**126,131,633**	**559,864,630**	**442,359,759**	**109,631,633**	**551,991,392**
Expenditures									
Certificated Salaries	162,924,449	58,435,839	221,360,288	167,997,337	59,751,152	227,748,489	170,038,744	55,047,059	225,085,803
Classified Salaries	42,001,991	22,155,349	64,157,340	42,288,296	23,483,324	65,771,620	42,858,450	23,067,459	65,925,909
Benefits	109,145,503	64,532,213	173,677,716	116,971,635	71,034,932	188,006,567	120,029,696	70,854,993	190,884,689
Books and Supplies	5,853,121	20,426,064	26,279,185	18,542,567	13,273,301	31,815,868	12,037,985	12,708,178	24,746,163
Other Services & Oper. Expenses	22,858,595	55,096,428	77,955,023	23,427,051	54,440,722	77,867,773	19,729,790	55,414,908	75,144,698
Capital Outlay	415,831	8,542,820	8,958,651	415,831	51,746	467,577	415,831	51,746	467,577
Other Outgo 7xxx	631,292	0	631,292	631,292	0	631,292	631,292	(387,117)	244,175
Transfer of Indirect 73xx	(8,545,147)	7,125,993	(1,419,154)	(7,409,461)	7,139,468	(269,993)	(7,686,700)	6,752,351	(934,349)
Budget Reductions				0	0	0	0	0	0
Total Expenditures	**335,285,635**	**236,314,706**	**571,600,341**	**362,864,548**	**229,174,644**	**592,039,192**	**358,055,088**	**223,509,577**	**581,564,664**
Deficit/Surplus	95,715,405	(108,061,642)	(12,346,237)	70,868,449	(103,043,011)	(32,174,562)	84,304,671	(113,877,943)	(29,573,272)
Other Sources/(uses)			0	0	0	0	0	0	0
Transfers In/(out)	573,850		573,850	573,850	0	573,850	573,850	0	573,850
Contributions to Restricted	(98,866,131)	98,866,131	0	(103,043,011)	103,043,011	0	(113,877,943)	113,877,943	0
Net Increase (decrease) In Fund Balance	**(2,576,876)**	**(9,195,511)**	**(11,772,386)**	**(31,600,712)**	**0**	**(31,600,712)**	**(28,999,422)**	**0**	**(28,999,422)**
Beginning Balance	61,133,835	9,195,511	70,329,345	58,556,959	0	58,556,959	26,956,247	0	26,956,247
Ending Balance	**58,556,959**	**0**	**58,556,959**	**26,956,247**	**0**	**26,956,247**	**(2,043,174)**	**0**	**(2,043,174)**
Revolving/Stores/Prepaids	545,000		545,000	545,000		545,000	545,000		545,000
Reserve for Econ Uncertainty (2%)	11,420,530		11,420,530	11,829,307		11,829,307	11,619,816		11,619,816
Restricted Programs		0	0	0	0	0	0	0	0
Assigned Textbooks	6,000,000		6,000,000	4,000,000		4,000,000	0		0
Unappropriated Fund Balance	**40,591,429**	**0**	**40,591,429**	**10,581,941**	**0**	**10,581,941**	**(14,207,990)**	**0**	**(14,207,990)**
Unappropriated Percent			***7.1%***			***1.8%***			***-2.4%***

Risks:

Federal Funding

President Trumps' Administration recently released its budget proposal for fiscal year 2021-22, which includes an overall spending reduction of $6.1 billion or an 8.4% cut to the US Department of Education from last year. The K12 area of the budget proposal would consolidate 29 programs including Title I, II-A, III English Learners and IV-A into one block grant to states called the Elementary and Secondary Education for the Disadvantaged (ESED) Block Grant. The new block grant represents an almost 20% cut in K-12 spending. The proposal would consolidate nearly all existing K-12 formula and competitive grants programs into a single $19.4

http://schottfoundation.org/blog/2020/04/30/education-equity-or-else-danger-and-opportunity-public-schools-era-covid#register