



Black Parallel School Board
A G E N D A
March 7, 2020

4625 44th Street, Rm 5, Sacramento, CA 95820

Time	Description	Action	Facilitator
10:00 – 10:02 AM	Open Meeting	I	White
10:02 – 10:05	Presentation on Board Process and Swearing in	I/C	White
10:05 – 10:10	Introductions	I	All
10:10 – 10:15	Minutes	I/D/C	White
10:15-10:20	Election of Executive Council	D/C	Pinkston
10:20-11:00	School Safety Presentation - Ray Lozada		
11:00– 11:15	SCUSD Updates <ul style="list-style-type: none"> • Board – Pinkston • African American Task Force- White • LCAP Parent Advisory Committee – Brezell 	I/D/C	White/Pinkston/Brezell/
11:15- 11:20	Updates on BPSB Work <ul style="list-style-type: none"> • Community Outreach update – Bryson • Zero Tolerance Youth Leadership - Brezell • Community Priority Coalition – Pinkston • Scholarship Training - Muwwakkil • Restorative Practice Collaborative- Pinkston 	I/D	
11:20 -11:59	Community Input	I	All
12:00 noon	Adjournment		All

Action: D= Discussion, I= Information, C= Consensus

All BPSB meetings are recorded

Thank You for Your Participation

www.Blackparallelschoolboard.com and Facebook

Minutes of Black Parallel School Board Meeting - 02/01/20

Date and time: 02/01/20 10:00 am to: 02/01/20 12:00 pm

Present: Bakari Chavanu, LaShanya Breazell, Carl Pinkston, Lailah Muwwakkil, Toni Tinker, Faye Wilson Kennedy

Discussion

1. Welcome

Visit and subscribe to the BPSB Website: <http://blackparallelschoolboard.com>

Follow and like @SacBPSB on Facebook.

2. Introductions

Note: if your name is spelled incorrectly, send a note the minute taker to correct it. Jim Peterson, Renata Peterson, Aeisha Jones, Nikki Milevsky, Reginald Clayton, Sue Cirrinelli, Paula Massey, Carolyn Hudgins

3. Minutes

MOTION: Lailah motioned to approve the minutes. Motion seconded by LaShanya. Motion approved.

4. SCUSD Update

4-1. Board — Pinkston

Agenda of the SCUSD Board for January 16, 2020: https://www.scusd.edu/sites/main/files/file-attachments/1-16-20_draft_agenda_finalrev.pdf

SCUSD Board Member Meetings and Agendas: <https://www.scusd.edu/board-meetings>

Report back from Community Advisory Committee did a presentation on how to read IEPs, but it didn't go too well. The meeting included a Special Education update, without ever once acknowledging that BPSB has a lawsuit against the district that focuses Black student with disabilities. Many of the changes they talked about concerning Special Ed are because of our lawsuit. LCAP presentation.

Student board member, Olivia Ang-Olson gave a report and talked about SROs, and education inequities. Her presentation was sharp and well planned.

The superintendent's contract was contract renewed for another three years. They renewed his contract before the old one expired.

Side item: some criticism was raised about the possible misuse of money at McClatchy High school

4-2. SRO — Pinkston

The new School Safety Officer will attend the next BPSB meeting in March. Darryl, Carl, and Alma, of Brown Issues, met with him previously about the school safety plan, and what support he needs. His presentation at our meeting is going to be really important.

Some schools have been calling SROs more often, and there's a push to bring back additional officers. But the solution is to implement restorative justice programs and other types of resources, including conflict resolution. The district is working on data collection regarding engagement with SROs. The Big Homies are very useful to helping with the safety afterschool events.

Nikki: Some teacher unions are pushing for Community Schools, which are wrap-around services for students and the community, including more counselors. This is not the same as Community Day Schools which take punitive approach.

Adverse Childhood Experience (ACE) also provides grants and services.

4-3. LCAP Parent Advisory Committee — Breazell

Not updates for LCAP. Carl will do a presentation for the CPC.

LaShanya is going to get some feedback about the status of the Chromebooks. Schools are not using them, though they are available. LaShanya is also focus making math and reading specialists a part of the LCAP budget.

5. SCUSD Budget Process and Analysis

Carl gave a presentation about the SCUSD Budget (See handout)

What is a budget? A budget has a revenue and expenses. Budgets have priorities, goals, and accountability. The priorities for budget vary between districts. SCUSD doesn't do well with accountability concerning the budget. If you spend more than what you receive, that's a problem. If you spend less, that could be a problem also.

Basic Parts of a Budget: Revenue, Expense, Fund Balance (which has to be rolled over)

School District Revenue consists of LCFF (State Revenue/General Fund) Federal Revenue, State Revenue. LCFF: Base Grants, Supplemental Grants (low-income, ELL), and Concentration Grants (high needs to students.)

School Federal Revenue: ESSA, Title 1 (low income, a significant money), Special Education

School State Revenue: Lottery, State Categories, After School Education and Safety (ASES)

School Local Revenue: intersectionality, Donation, County and local Property Taxes. After school programs are free to the public.

Expenses/Expenditures: Certificated Salaries (Teachers) Classified (custodian, clerical, admin) Salaries, Employee Benefits, Books and Supplies, and Services and Operating Expenses

Total General Fund, page 4

Fund Balance: Beginning/Ending Balance, Reserve (how much money you have to keep in reserve to cover problems. The formula is based on enrollment. The district is required to have \$11mil, but it has \$70mil), Assigned (restricted for future use, this money is supposed to be rolled over. This is not accounting practice.)

How to Make a Budget: Assumptions, Trends, Governor Budget, and Needs

Enrollment Trend: showing a declining enrollment, and declining ADA. The gap is getting worse.

School Budget Single Plan for Student Achievement (SPSA) What's the strategy for spending money. What are the goals and how is it going to be spent.

Questions to ask about Budget:

Technology fund falls under the Books and Supplies line item.

Carl will post the presentation on the BPSB website.

6. Updates on BPSB Work

6-1. Lawsuit — Pinkston

We have a structured, negotiated agreement with the district around school suspensions and other issues related to Black students with disabilities. A lawsuit in Los Angeles around literacy at the K-3 level.

Other parts of the state are watching our lawsuit.

6-2. Community Outreach update — Brezell

Participate in the MLK Expo. About 100 people came to our table, including one of our guests here today. Zero Tolerance Youth participated in the MLK parade. Thanks to Rory Kaufman for making that possible.

Upcoming community outreach dates:

Feb. 8: Annual Sweet Potato Festival

Feb 29: Sacramento Black Expo: have BPSB do table.

March 4: Workshop about the new LCAP template.

March 21: Know Your Rights presentation. Marian, Ursula, and LaShanya will give the presentation.

6-3. Zero Tolerance Youth Leadership — Brezell

Zero Tolerance Youth advocate for themselves. Very awesome group. We're trying to reach out to get reps from other schools. We're working on a play called "Zero." The play is about restorative justice, and real life consequences not having such programs. The youth inform us about what's going on in our schools. One Team youth wrote and published her own book.

Leadership Team Meetings held every Tuesday, 4-6pm.

Most of the members come as sophomores and over the next few years they become mentors for new members. Two of the members are 8th grade.

6-4. Community Priority Coalition

The CPC comprises of coalition of organizations including Sac Act, Hmong Innovating Politics, the Sac City Teachers Union. The CPC creates an alternative school budget and presents it to the SCUSD board. The alternative budget forces the district to ask questions about the budget.

CPC has a set of priorities that it pushes: educed class size, professional development in cultural proficiency and restorative justice, improved programs for English Language Learners students after-school/early intervention programs.

Rory Kaufman: Assembly woman Shirley Weber needs the BPSB support for Assembly Bills 1834** and 1835***, introduced this week, mark the latest effort by lawmakers to bolster transparency under the so-called Local Control Funding Formula, the landmark 2013 law that overhauled how the state funds public schools..

**Assembly Bill 1834 would require the state to create a way to track and uniformly code districts' supplemental and concentration spending so that legislators and the public can better understand how districts are using the funding.

***Assembly Bill 1835 would fix what student advocacy groups for years have called a "loophole" in the law. At the end of each year, districts have been able to roll over unspent funding for high-needs students into their all-purpose general fund; this creates incentives to move slowly on commitments to create surpluses that districts can spend however they want the following year. The bill would require districts to keep track of unspent "supplemental and concentration" dollars, as the extra funding is called, and limit their use to the targeted student groups.

6-5. Restorative Justice Practice

Works on suspensions and expulsions, and calls for restorative practices and programs.

6-6. Scholarship Training

BPSB provides a scholarships every year. Sometimes the scholarships are not being applied for, and lots of money is being left on the table.

Feb. 11: Faye and Lailah will do a presentation on applying for scholarships. Many Black students are not getting the applications completed and submitted.

7. Community Input

Maria: Common Core is written by three White men, and it's not working. Books are being taking away from kids, and they are being told to get online for handouts. At Hardness Elementary, my grandchild has never brought home a textbook.

Nikki: Schools and Community Firsts Initiative changes tax laws for corporations. Bring more funding corporations. Also, want to let everyone know that the district removed its budget reports from their website. It's important to know how money is being spent, and the trends of the spending, and removing the ESCAPE reports from public view makes it harder to keep track of district spending. You now have to request the info.

Vernon: Faye and Carl are The Aretha Franklin and James Brown of activism. I've heavily influenced by the work. BPSB provides information that I use in the work I do.

Aeisha: when we are we going to get new books in the district? Carl: We'll follow up on this question.

Rory: The State of California has a meeting the Education Report. We're still working Ethnic Studies.

Faye: We're looking to bring the author of the book, "Pushout: The Criminalization of Black Girls in Schools" to Sacramento. We're also hosting a screening of the Pushout documentary.

Paula (from Hanford): excited about what I've heard. Looking forward to taking the information back. Wondering how this can be applied in our community. How we get started.

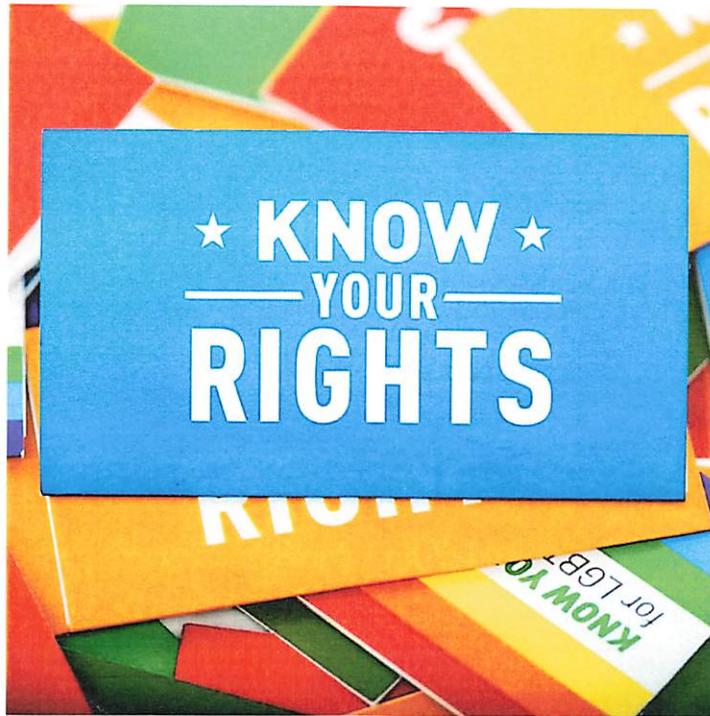
Carolyn (from Hanford): enjoyed everything I've heard. It's great to know we're not on the only ones experiencing issues discussed in today's meeting. Also want to add that yes, the Community Day Schools are a joke.

Jim: thank you to Faye and Lailah for doing the Scholarship workshop.

Lailah: Collect \$83.34, and \$58. Total \$141.34 collected.

Lailah: we need to retable the Scholarship Care packet. Also upload the Budget presentation to the website.

8. Adjournment



Suspension and Expulsion Presentation

Saturday, March 21, 2020 at 10:00am
Fruitridge Community Collaborative
(Formerly Old Fruitridge Elementary School)
4625 44th Street, Ste 5., Sacramento, CA 95820

Learn about your Rights

For more information contact BPSB at info@blackparallelschoolboard.com

info@blackparallelschoolboard.com
www.blackparallelschoolboard.com





COMMUNITY MEETING

SCUSD'S AFRICAN AMERICAN ADVISORY BOARD NEEDS YOUR HELP!

Join the advisory board, help us create better outcomes for African American students. We are looking for community members to join the board. We hope to see you there!

****Refreshments and Childcare will be provided****

MARCH 16TH

FRUITRIDGE COLLABORATIVE

4625 44TH ST, SACRAMENTO

MARCH 24TH

WILL C WOOD MIDDLE SCHOOL

6201 LEMON HILL AVE, SACRAMENTO

FROM 6 PM - 7:30 PM FOR BOTH SESSIONS

FOR MORE INFORMATION, PLEASE CALL
916-643-7476